**Andasol Avenue Elementary School**

**Teacher’s name:** ***Yongqian Huang*** **Grade Level: *1st – 5th grades***

**Language Level:**  ***Beginners***  **Lesson Title:** ***weather***

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| **DesiredResults** |
| ***Lesson goals:***  Students will learn 9 different kinds of weather in Chinese, and make conversations about it. |
| ***Essential Questions:***   1. How is the weather today? 2. What is your favorite weather? |
| ***Lesson Objectives:*** *By the end of this unit, students will be able to:*  1. learn 9 different kinds of weather in Chinese  2- Talk about the weather. |
| **Assessment Evidence** |
| ***Interpretive:***  .Ss will match the weather with the pictures on the handouts  Game: guess the weather from the body language  ***Interpersonal:***  Ss will work in pairs to talk about their favorite weather.  ***Presentational:***  Ss will make conversations about weather. |
| **Learning Plan** |
| ***Materials needed:***  Power point presentation flash cards Handouts  mutlimedia |
| ***Learning activities:***  ***Week one***  ***New Vocabulary:***  Sunny 晴天overcast阴天 cloudy多云 rainy下雨天 snowy下雪天 windy大风 tornado龙卷风 blazer暴风雪 lightening闪电  **Lead in:**  What is the weather like today?  **Introduction to Lesson:**  The teacher will give the students a handout with pictures of different weather on it.  **Guided Practice:**  **Activity (1) :**  Game 1: 这是什么天气？ What weather is this？The teachers will introduce the weather in Chinese and the students need to guess what the weather is in Chinese according to the picture and pinyin on the handout.  **Activity (2) :**  Game 2: I say you say. The teacher will teach the students how to pronounce the words in Chinese by saying like “I say cloudy you say 多云” with rhyme and beat.  **Activity (3):**  Game 3: The teacher will invite some students and whisper them the weather in Chinese and then they need to perform different weather with body language. The rest will guess in Chinese.  **Activity (4):**  Game 4： I say you do. The teacher will say the weather in Chinese and the students will use gesture to show it.  **Activity (5):**  The students will talk about their favorite weather and why in pairs.  ***Week Two***  ***New Vocabulary:***  今天天气怎么样？What is the weather like today?  今天是晴天。 Today is sunny.  **Warm up:**  Play the game “ I say you do”  **Lead in:**  What is the weather like today?  **Guided Practice:**  **Activity (1) :**  The teacher will show different weather on Power Point and practice the new sentence structures今天天气怎么样？What is the weather like today?今天是晴天。 Today is sunny.  **Activity (2) :**  The students will practice the dialogue in pairs with different weather.  **Activity (3):**  The teacher will pick some pairs of the students to pick the weather and perform the dialogue and the rest of the students need to do the gesture of the weather according to what they hear.  **Activity ( 4 ):**  The teacher will teach the students the weather song.  ***Week Three***  ***New Vocabulary:***  星期一天气怎么样？ How is the weather like on Monday?  星期一是阴天。 Monday is overcast.  **Warm up:**  Sing the weather song.  **Guided Practice:**  **Activity (1) :**  Practice the dialogue “今天天气怎么样？What is the weather like today?”“今天是… Today is ...”  **Activity (2) :**  The teacher will give the students the handout and they will write the weather forecast of next week.  **Activity (3):**  **The students will practice the dialogue**“星期一天气怎么样？What is the weather like on Monday?”“星期一是… Monday is ...”in groups.  **Activity ( 4 ):**  Game：The teacher will give each group a weather forecast of a whole week. One of them need to ask the questions and the others will answer according to the forecast so that they can help the student to write down the right forecast on the white board. |