Notre Dame Catholic School Chinese Lesson Plan

Teacher Wang Liuqing Grade level Pre-K to G8

Lesson title Chopsticks

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students are able to recognize and say chopsticks, cups, plate , bowl and spoon in Chinese—kuai zi, bei zi, pan zi ,wan, shaozi . 2. The students are able to learn the background knowledge about Chinese culture related to the use of chopsticks and use chopsticks to pick up objects. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *1. The students will be able to say the dish vocabulary in Chinese.*  *2. The students will be able to use chopsticks to pick up something.*  *3. The students will use sign languages to answer the pop quiz about chopsticks.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Warm up:   Ask the students what they think of chopsticks to Chinese people.  Watch the video clip to know what chopsticks mean to Chinese.  <https://www.youtube.com/watch?v=soBtqb15s0A>  (Ask some questions and have students write the answers on paper or answer the students’ questions after the video.)  -What is the food which the grandpa offers the baby a taste in the video? -Soy sauce!  - Why is the girl crying when she is practicing using chopsticks? What happened next?  - Why can’t the boy eat first?  …   1. Presentation:   Vocabulary learning:  Show the real chopsticks, cups, bowl, plate and spoon. Show the items and say the words in Chinese.   1. Practice:   Change the order of the items and play “touching game” for the students to practice the Chinese words.  4. Culture extension:  Talk about the history of chopsticks and the types of chopsticks.  Discuss which end for picking up food and where to hold the chopsticks with the students.  Introduce the taboos when using chopsticks. Then have the pop quiz about it.  **Chinese Etiquette – Chopsticks**  5. Consolidation:  Have students demonstrate how to use chopsticks.  Put one chopstick down. Only hold one chopstick in your hand. Hold this chopstick between your index finger and your thumb. Hold your hand up high. Hold the other stick between your pointer finger and pointer finger. You should be able to move the chopstick by moving your pointer finger up and down while the thumb is stationary.  Competition of picking up crayons with chopsticks. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  *With the help of real stuff, students mastered the dish vocabulary quickly. They are curious about chopsticks culture and excited about using chopsticks. For the little kids, about 70% of them could get the skill of using chopsticks and about 95% of higher graders were able to use chopsticks skillfully at the end of the class. Different challenging games kept students busy, which contributed to the success of the class. Next time I would like my students to design a play happening in the kitchen or have the class in the real kitchen.* |