**School: Western High School**

Teacher Liang Min Grade level Novice

Lesson title visiting friends

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| Step 1—Desired Results |
| 1. Ss can greet each other in Chinese when someone visits.

 --有人吗？ --谁呀？ --是我... --请进1. Ss can introduce the visitor to family members

--来，我介绍一下，这是我的朋友.. 这是我的姐姐--很高兴认识你--我也很高兴认识你1. Ss can read the alphabet of Chinese (pinyin)
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| Step 2—Assessment Evidence |
| 1. Student show that they are able to greet the visitors

2. Students can introduce the visitor to the family members |

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| Step 3—Learning Plan |
| 1 lead-inCreate a scenario for students to get involved in the situationSomeone knocks at the door...--有人吗？--谁呀？--是我，...--请进，...早上好--...早上好Teacher interact with students and let students interact with one another.2 modelingTeacher continue modeling with the conversationA --来，我介绍一下，这是我的姐姐,.. 这是我的朋友，...B --你好，... 很高兴认识你C--你好,... 我也很高兴认识你Involve students in role play the conversation and then rotate the roles to make sure everybody gets the chance to act in each role.3 presentationAfter some drills, ask students to present the conversation in groups of 3 |
| --有人吗？--谁呀？--是我，...--请进，...早上好--...早上好 --来，我介绍一下，这是我的姐姐,.. 这是我的朋友，... --你好，... 很高兴认识你--你好,... 我也很高兴认识你4 new vocabulary consolidation进 来 介绍 认识高兴 一下Materials:ppt  |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.**Students are actively participated in the activities, but students differ greatly in terms of the fluency. Next time when I divide them into groups, i need to group some of them with stronger partners and at the same time provide them with extra help.*  |