**School: Western High School**

Teacher Liang Min Grade level Novice

Lesson title visiting friends

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| Step 1—Desired Results |
| 1. Ss can greet each other in Chinese when someone visits.   --有人吗？  --谁呀？  --是我...  --请进   1. Ss can introduce the visitor to family members   --来，我介绍一下，这是我的朋友.. 这是我的姐姐  --很高兴认识你  --我也很高兴认识你   1. Ss can read the alphabet of Chinese (pinyin) |
| Step 2—Assessment Evidence |
| 1. Student show that they are able to greet the visitors   2. Students can introduce the visitor to the family members |

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| Step 3—Learning Plan |
| 1 lead-in  Create a scenario for students to get involved in the situation  Someone knocks at the door...  --有人吗？  --谁呀？  --是我，...  --请进，...早上好  --...早上好  Teacher interact with students and let students interact with one another.  2 modeling  Teacher continue modeling with the conversation  A --来，我介绍一下，这是我的姐姐,..  这是我的朋友，...  B --你好，... 很高兴认识你  C--你好,... 我也很高兴认识你  Involve students in role play the conversation and then rotate the roles to make sure everybody gets the chance to act in each role.  3 presentation  After some drills, ask students to present the conversation in groups of 3 |
| --有人吗？  --谁呀？  --是我，...  --请进，...早上好  --...早上好  --来，我介绍一下，这是我的姐姐,..  这是我的朋友，...  --你好，... 很高兴认识你  --你好,... 我也很高兴认识你  4 new vocabulary consolidation  进 来 介绍 认识  高兴 一下  Materials:  ppt |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Students are actively participated in the activities, but students differ greatly in terms of the fluency. Next time when I divide them into groups, i need to group some of them with stronger partners and at the same time provide them with extra help.* |