**Lesson Plan for Arabic I First Semester**

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| **Language Level**  | **Novice low / mid**  | **Grade** | **High School** | **Date** | **19th Oct** | **Week in the Unit** | **4rd**  | **Minutes**  | **90** |
| **Unit Theme and Question** | **My day** | **Teacher's Name: Mr. Aly** |
| **Daily topic:** | **Vehicles.** |
| **STANDARDS** | **LESSON OBJECTIVES** |
| What are the communicative and cultural objectives for the lesson? | **Communication***and***Cultures** | *Which modes of communication will be addressed?* | **Learners can:** * Name some vehicles.
* Read and write numbers from 1 to 99. (Revision)
* Use prepositions of place in sentences. (Rev.)
* Tell the time. (Rev)

 |
| ✓ Interpersonal |
| ✓ Interpretive |
| ✓ Presentational |
| **If applicable,** indicate how Connections • Comparisons • Communities • Common Core will be part of your lesson.  | **Comparisons****Communities****Connections** | Public transport system. |
| Transportation and geography. |
|   |
| **New Language** | سياره - قطار – تاكسي - مترو الانفاق - حافله – دراجه – أنا عندى – هو عنده – هى عندها ..... هذا ..... / هذه ..... (Revision)خلف - فى – على - تحت - فوق – بين – بجانب – امام. (Revision) |
| **Lesson Sequence** | **Activity/Activities**What will learners do?What does the teacher do? | **Time\***How many minutes will this segment take? | **Materials • Resources •****Technology**Be specific. What materials will you develop? What materials will you bring in from other sources?  |
| **Gain Attention / Activate Prior Knowledge** | Free Reading | 5 min. | Reading sheets. |
| **Provide Input**  | Vehicles video. | 10 min | Video, Projector, laptop, presentation. |
| **Elicit Performance / Provide Feedback**  | The chair game. (means of transportation) | 15 min | chairs. |
| **Provide Input**  | Numbers.  | 10 min | Cards, board. |
| **Elicit Performance / Provide Feedback**  | Card game for numbers. Students have cards for numbers, listen to the music, move then stop and ask their peers about the numbers. Finally swap the numbers. | 15 min. | Paper, markers. |
| **Provide Input**  |  A video about telling the time in Arabic.  | 10 min | Video, laptop and projector. |
| **Elicit Performance / Provide Feedback**  | Listening to the time and drawing the hands of the clock.  | 10 min. | Board, students' binder. |
| **Closure** | Reflection on what they learnt. Open talk.  | 5 min |   |
| **Enhance Retention & Transfer**  | Quiz – kahoot.  | 5 min | Laptop, mobile phones, projector.  |
| **Reflection** **– Notes to Self*** What worked well?
* What didn’t work?
* What changes would you make if you taught this lesson again?
 | * Students liked the quizzes as we made it like a competition. We revised numbers, letters, prepositions and practiced a new one for the vehicles.
* Some students still shy to join the open talk when we sit on the floor and reflect on what we have learnt during the week.
* I'll continue in encouraging my students to talk but also will allow those who don't want to express about their reflections on a piece of paper.
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