**Lesson Plan**

Teacher  Duan Xuewen Grade level  Tenakill Midddle School

Language level Novice Eighth grade Lesson title time and date

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| **Step 1—Desired Results** |
| ***Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?***   1. Students are able to talk about time and date in Chinese. 时间、日期、请某人吃饭。 2. Students are able to use the sentence patterns :现在几点？现在八点半。明天我请你吃饭？星期四几点？八点半见。太好了！你喜欢吃中国菜还是美国菜？ 3. Students can invite others for dinner and make an appointment and talk about the food they like and express their like and dislike. |
| **Step 2—Assessment Evidence** |
| ***Performance task—What will students do to show what they have learned?***   1. Students can speak and write characters about time, weekdays, month and year. 2. Students can tell the time on the clock and the date. 3. Students can make conversations about inviting others for meal and write notice about a birthday party invitation. |
| **Step 3—Learning Plan** |
| ***Learning activities - Answer’s the question, how do I teach it?***  **Step1. Warming up**  Learning package: words of year, week and day, and try to practice themselves.  Answer questions like: How do you say next year? What’s the day of yesterday?    **Step2. Presentation**  1. Assign them homework about the new vocabulary and have a dictation.  2. Do oral practice about birthday and age in pairs. 你什么时候生日？你今年几岁？我十八岁。 我九月二十号生日。  3. learning package: learn the grammar of 还是， 为什么， 几点，哪。  4. Make their own sentences and then conversation by talking about time and date.  **Step 3.** **Consolidation**  Game: each student is given a clock and practice in groups to ask others to tell the time on their clocks and asking about dates.  Writing： translate the sentences by pinyin and English into Chinese. Grammar practice.  **Step 4. Assessment**  1. Listening test: circle the phrases and sentences they hear.  2. Speaking: make a conversation with your partner about make an appointment.  3. Writing: write a notice of inviting your friends to your birthday party, including time, date, food. |
| **Step 4—Reflection** |
| ***What happened during my lesson? What did my students learn? How do I know?***  ***What did I learn? How will I improve my lesson next time?***  This is the teaching plan for my eighth grade, so they are supposed to learn more characters and sentences. For them, I try to focus both on the speaking and writing, so in the test, we have conversation making and notice writing. Also, my students are learning at the same speed as the high school students who are learning Chinese one. They are doing a good job!  Attached are my learning packages for this lesson. |

Dates and time(时间和日期) (一)

Year

去年 今年 明年

qùnián jīnnián míngnián

(last year) (this year) (next year)

month 月

上个月 这个月 下个月

Shàngge yuè zhège yuè xiàge yuè

(last month) (this month) (next month)

day

昨天 今天 明天

zuótiān jīntiān míngtiān

(yesterday) (today) (tomorrow)

week 星期

上个星期 这个星期 下个星期

shàngge xīngqī zhège xīngqī xiàge xīngqī

(last week) (this week) (next week)

今年（去年、明年）是哪年（or 二O 一几年）？

今年是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

去年是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

明年是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

这个月（or 上个月、下个月）是几月？

这个月是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

上个月是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

下个月是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

今天（or 昨天、明天）是几号？

今天是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

昨天是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

明天是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

今天（or 昨天、明天）是星期几？

今天是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

昨天是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

明天是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

今天的日期（date of today）

Dates and time(时间和日期) (二)

which year? 哪 (nǎ): Which年? / 二 O 一几年？

which month? 几月？

which day of month? 几号？

which day of week? 星期几？

How old 多大？

qù nián shì nǎ nián？

qù nián shì 2015 nián。

zhè ɡè yuè shì jǐ yuè?

zhè ɡè yuè shì shí yī yuè。

jiǔ yuè shí sì hào shì xīnɡ qī jǐ ？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

shì xīnɡ qī sì 。 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nǐ de shēnɡ rì shì jǐ yuè jǐ hào ？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nǐ jīn nián duo dà ？

­­­­­­­

shí bā suì 。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

吃饭 （chī fàn） to eat

请 （qǐnɡ）sb 吃饭 （chī fàn）= treat sb to a meal

wǒ xīnɡ qī wǔ qǐnɡ nǐ chī fàn 。

zěn me yànɡ ？\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tài hǎo le 。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Great.)

Dates and time (日期和时间) (三)

Baiyingai, how old are you?

I am eighteen.

When is your birthday?

September 12th.

What day is September 12th ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It’s Thursday.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I’ll treat you to a meal on Thursday。How is that?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Great. Thank you.

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还是 （hái shì） or 菜 （cài） dishes

nǐ xǐ huān chī zhōnɡ ɡuó cài hái shì měi ɡuó cài ？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

可是（kě shì） but

wǒ shì yīnɡ ɡuó rén ，kě shì wǒ xǐ huān chī zhōnɡ ɡuó cài 。

hǎo ，wǒ men chī zhōnɡ ɡuó cài 。

xīnɡ qī sì jǐ diǎn ？

怎么样 （zěn me yànɡ） how is that ？

qī diǎn bàn zěn me yànɡ ？

见（jiàn）to see

See you on Thursday night.

Bye。

第三课 语法（grammar）

I. Alternative questions

是…还是(or)…

你是中国人，还是美国人？

(是)你请我吃饭，还是他请我吃饭？

————————————————————————————————————

Is your older brother a teacher or a student?

————————————————————————————————————

Does he like to eat Chinese food or American food?

Is Bai Yingai’s dad a doctor or a lawyer?

————————————————————————————————————

II. A-not-A questions

忙（A）不忙 (not A) =忙吗？ 有没有=有吗？ 喜欢不喜欢=喜欢吗？

你今天忙吗？（change into A-not-A）

————————————————————————————————————

你妈妈喜欢吃中国菜吗？（change into A-not-A）

Excuse me, does lawyer Wang have anything to do today or not?

III. 还（also, in addition）

See page88 and write down the answers to 1,2,3

Study guide for Lesson three

**Dates(日期)**

I. 年(year)，月(month)，日(day)

这个月是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 。

明年是\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

今天是星期\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

昨天（yesterday）是\_\_\_\_\_\_\_\_月\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_号。

周末（weekend）是星期\_\_\_\_\_\_\_\_\_\_和\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

II. which year? 哪 (nǎ): Which年? / 二 O 一几年？

which month? 几月？

which day of month? 几号？

which day of week? 星期几？How old 多大？多少岁？

What’s the date today?

It’s 17/01/2017,Tuesday.

How old are you?

I am twelve.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

III. 吃饭 （chī fàn） to eat

请 （qǐnɡ）sb 吃饭 （chī fàn）= treat sb to a meal

wǒ xīnɡ qī wǔ qǐnɡ nǐ chī fàn 。

zěn me yànɡ ？\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tài hǎo le 。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Great.)

When is your birthday(生日)?

September 12th.

还是 （hái shì） or 菜 （cài） dishes

nǐ xǐ huān chī zhōnɡ ɡuó cài hái shì měi ɡuó cài ？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

可是（kě shì） but

wǒ shì yīnɡ ɡuó rén ，kě shì wǒ xǐ huān chī zhōnɡ ɡuó cài 。

**时间（time）**

点／点钟（o’clock），半（half hour），刻(quarter hour)，分(minute)

两点（钟） two o’clock 十二点半（half past twelve）

a.m. 早上 p.m. 晚上

零/O is usually added before a single-digit number of 分。

3：05 两点零五分 ✔ 两点五分

现在几点？（What time is it now?）

7: 00 p.m.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8: 06 p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9:45 a.m.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6:30 a.m.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9:15 p.m.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11:45a.m.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What time is it now?

It’s 1:21.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_