Chinese Language and Culture Lesson Plan

**Teacher**: Liu Lina  
**Grade Level**: 3rd grade

**Topic**: Spring Festival --- The story of nian 年的故事 nián de gù shì

**Time**: 25 minutes

**Objectives**

**Student work**

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| Interpersonal | Presentational | Interpretive |
| By the end of the class the students will be able to know the story of Spring Festival and can read the words about the monster - nian and decorations of the Spring Festival. | By the end of the class the students will able to (1) have a brief knowledge of the story of nian and how the Spring Festival is celebrated in China;  (2) can read the words of the nian : 年 nián 火huǒ  红色hóng sè 声音shēng yīn and the words about the decorations of the Spring Festival: 春联 chūn lián  鞭炮 biān pào 灯笼 dēng lóng   1. can tell the story of nian briefly in Chinese:年害怕火，红色和声音。nián hài pà huǒ， hóng sè，shēng yīn 。 | By the end of the class the students will be able to know the origin of the Spring Festival and how the Spring Festival is celebrated in China. |

**Domains of Language**

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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Vocabulary :   年 nián 火huǒ  红色hóng sè  声音shēng yīn  春联 chūn lián  鞭炮 biān pào  灯笼 dēng lóng  害怕 hài pà   1. Sentence：   xīn nián kuài lè  新年快乐  wàn shì rú yì  万事如意  nián hài pà huǒ， hóng sè，shēng yīn 。  年害怕火，红色和声音。 | 1.Vocabulary :  年 nián 火huǒ  红色hóng sè  声音shēng yīn  春联 chūn lián  鞭炮 biān pào  灯笼 dēng lóng  害怕 hài pà  2.Sentence：  xīn nián kuài lè  新年快乐  wàn shì rú yì  万事如意  nián hài pà huǒ， hóng sè，shēng yīn 。  年害怕火，红色和声音。 | 1.Vocabulary :  年 nián 火huǒ  红色hóng sè  声音shēng yīn  春联 chūn lián  鞭炮 biān pào  灯笼 dēng lóng  害怕 hài pà  2.Sentence：  xīn nián kuài lè  新年快乐  wàn shì rú yì  万事如意 |  |

**Evidence of Learning – Assessment**

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| **Informal or Formal** |
| 1. The students can answer the greeting xīn nián kuài lè with xīn nián kuài lè. 2. The students can read the words about the story of nián. 3. The students can read the words about decorations in Spring Festival . 4. The students can tell the brief story of nián in Chinese. |

**Teacher modeling of Communication followed by Student’s structured practice**

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| **Message Functions/Structures** | **Key Vocabulary/ Phrases** | **Strategies for Oral Practice** |
| Sentence：  新年快乐  万事如意  年害怕火，红色和声音。  这是什么？  这是春联。 | Vocabulary :  年 nián 火huǒ  红色hóng sè  声音shēng yīn  春联 chūn lián  鞭炮 biān pào  灯笼 dēng lóng  害怕 hài pà | 1. Video about the Spring Festival: the students can have a brief knowledge of the story of nián and the know how the Spring Festival is celebrated in China. 2. Pictures of Spring Festival: the students can have a connection of the words with the daily life. |

**Technology:**

**Classroom Activities:**

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| Handcrafts: the seconders draw tigers and the third graders make paper cutting. |

**Extend the Learning: School-Home connection**

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| The students can tell the story of nián to their family and they can shoe their handcrafts to their family. |

**End with Closure Activities**

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| **Exit Slip:**  There is an exhibition about the Spring Festival. The works of the exhibition are made by all the second graders and the third graders. |