**School: Buxton Center Elementary School**

Teacher Liu Ya Grade level Novice, 4th & 5th Grade

Lesson title The Legend of Nian & Sing a Song 新年好 Happy New Year

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *1 Students will be able to know and tell the legend of Nian* 年的传说*, which is the origin of the Chinese New Year*  *2 Students will be able to sing the song Happy New Year in Chinese* 新年好 |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *1 Students will retell the legend of Nian to each other with the help of the pictures.*  *2 Students will sing the song out loud on their own at the end of the class.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  Activity one  Teacher sings the song multiple times. Combine gestures with the song to make students understand the vocabulary祝贺 *zhu he (to wish),* 大家 *da jia (everybody),* 唱歌 *chang ge (to sing),* 跳舞 *tiao wu (to dance),* 我们 *wo men (we).*  *Activity two*  *Students sing the song together with the teacher and do the gestures.*  *Repeat several times until they can do it by themselves.*  *Activity three*  *Students watch a short video about the legend of Nian* 年的传说  *Activity four*  *Students retell the legend by looking at the pictures on the slides.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time*  *Some kids are so shy that they don’t want to sing or dance with the rest of the class. In order to involve these kids, I told them to whisper the song to me, which they are more comfortable with.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,