**School: Western High School**

Teacher Liang Min Grade level Novice

Lesson title the Double Ninth Festival

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| Step 1—Desired Results |
| 1 Students get to know how the festival got its name.2 Students understand why and how we celebrate the festival.3 Students learn about the poem “On the Ninth Day of the Ninth Lunar Festival: Thinking of My Brothers in Shandong-Wang Wei” |
| Step 2—Assessment Evidence |
| 1. Student show that they understand the origin and the cultural aspect of this festival

2. Students can read and recite the poem |

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| Step 3—Learning Plan |
| 1 IntroductionTell students how the festival got its name:9 yang number double 9 yin numberIt falls on the 9th day of the 9th month of the Chinese lunar calendar2 CelebrationWear dogwoods/plant dogwoods--a special plant which can be used as medical materials to expel insects, help digestion and cure inner heat.Stick chrysanthemums on windows or doorsClimb mountains “Mountain-climbing Festival”In 1989 the government made it an official festival for the seniors3 show students several videos related to the festival3 There is a poem written on that occasion九月九日忆山东兄弟On the Ninth Day of the Ninth Lunar Festival: Thinking of My Brothers in Shandong 独在异乡为异客 All alone in a foreign land, 每逢佳节倍思亲 I am twice as homesick on this day. 遥知兄弟登高处 When brothers carry dogwood up the mountain, 遍插茱萸少一人 Each of them a branch, and my branch missing.  |
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.**I should have asked them to do some research before class with several questions in mind.* |