**School: Western High School**

Teacher Liang Min Grade level Novice

Lesson title the Double Ninth Festival

|  |
| --- |
| Step 1—Desired Results |
| 1 Students get to know how the festival got its name.  2 Students understand why and how we celebrate the festival.  3 Students learn about the poem “On the Ninth Day of the Ninth Lunar Festival: Thinking of My Brothers in Shandong-Wang Wei” |
| Step 2—Assessment Evidence |
| 1. Student show that they understand the origin and the cultural aspect of this festival   2. Students can read and recite the poem |

|  |
| --- |
| Step 3—Learning Plan |
| 1 Introduction  Tell students how the festival got its name:  9 yang number double 9 yin number  It falls on the 9th day of the 9th month of the Chinese lunar calendar  2 Celebration  Wear dogwoods/plant dogwoods--a special plant which can be used as medical materials to expel insects, help digestion and cure inner heat.  Stick chrysanthemums on windows or doors  Climb mountains “Mountain-climbing Festival”  In 1989 the government made it an official festival for the seniors  3 show students several videos related to the festival  3 There is a poem written on that occasion  九月九日忆山东兄弟  On the Ninth Day of the Ninth Lunar Festival: Thinking of My Brothers in Shandong  独在异乡为异客 All alone in a foreign land,  每逢佳节倍思亲 I am twice as homesick on this day.  遥知兄弟登高处  When brothers carry dogwood up the mountain,  遍插茱萸少一人  Each of them a branch, and my branch missing. |
|  |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *I should have asked them to do some research before class with several questions in mind.* |