Teacher Wangzheng Grade level Novice

Lesson title Lesson five where are you from

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  1. The students are able to introduce their home countries.  2. The students are able to distinguish the colors of Green, Red, Blue, Yellow. |
| Step 2—Assessment Eviden ce |
| *Performance task—What will students do to show what they have learned?*    1.Students can do team work by introducing which country they are from one by one  2 students can say the colors of Green, Red, Blue, Yellow in Chinese.  3 students try to follow the song of the colors in Chinese. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  Step one: Greeting 1’’  Teacher says “ Shangke,Qili ” Students stand up and respond to say “Laoshi hao” after teacher greeting to the students first with “Tong xue men hao”  Step two: Revision 19’’  1.The teacher asks them to revise on the sentence learnt before by group work  The students make self-introduction in front by introducing their names, ages and their genders and their zodiac animals and their nationality.  2. The teacher writes down on the smart board about year month and day of today and asks the students to pronounce in Chinese  The lower the grades will be, the easier the activities the teacher chooses.  EX: the teacher can also get students revise the nationality by making survey in Grade five, because they are better at understanding the teacher’s instructions. And they also have students from different countries while the student of lower grade can get revision by team work, for they can learn the correct answer by the help of their peers.  Step three: 15’’   1. The teacher asks the students to play music chair to get revision about the colors of red and green, introducing the new colors of blue and yellow.   2 the teacher revises the sentence:  Zhe shi shen ma yanse？（what color is it?）  Zhe shi hongse,lv se, lan se, huang se(this is red, green,)  The teacher make new sentence:  Zhe shi shen ma yanse？（what color is it?）  Zhe shi hongse,lan se, huang se(this is blue,yellow.)  5 the students practice the sentence by teams in front.  Step four:10’’  The teacher asks the student to listen and follow singing a color song.  The students with higher grade can be asked to follow after listening to it. Whereas the students of lower grade can be asked to listen more. |
| Step 4—Reflection |

It’s a good idea to play music chair to make students remember different colors in their first attempt to learn colors. Although sometimes it’s a little bit out of control for the class management, but the students really enjoyed playing them and get fully engaged in their class activites. So the next time, I can group the students into different teams to keep more students busy in learning Mandarin colors by finishing different tasks.

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*    Step one: Greeting 1’’  Teacher says “ Shangke,Qili ” Students stand up and respond to say “Laoshi hao” after teacher greeting to the students first with “Tong xue men hao”  Step two: Revision 9’’  1.The teacher asks them to revise on the sentence learnt before by group work  The students make self-introduction in front by introducing their names, ages and their genders and their zodiac animals and their nationality.  Step three: 15’’   1. The teacher asks the students to play music chair to get revision about the colors of red and green, introducing the new colors of blue and yellow.   2 the teacher revises the sentence:  Zhe shi shen ma yanse？（what color is it?）  Zhe shi hongse,lv se, lan se, huang se(this is red, green,)  The teacher make new sentence:  Zhe shi shen ma yanse？（what color is it?）  Zhe shi hongse,lan se, huang se(this is blue,yellow.)  5 the students practice the sentence by teams in front.  Step four:10’’  The teacher asks the student to listen and follow singing a color song.  The students with higher grade can be asked to follow after listening to it. Whereas the students of lower grade can be asked to listen more.  Step five:10”  Introduce Chinese food in Festival. |
| Step 4—Reflection |

The time for revision should be more controlled; I will work out further activities to save more time and make it more efficient. The sing should be better presented by different activities or with better accepted strong beat or rhythm.