**Lesson: my body and my colors**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**1. The students are able to say the pinyin of the body parts including eyes, nose, mouth, ears, hand, foot.* *2. The students are able to introduce the body parts of panda and the color of them together by using the sentence:\_\_\_\_ shi hei se/bai se* |
| **Vocabulary:** *eyes, nose, mouth, ears, hand, foot. Zui ai, 眼睛，鼻子，嘴巴，耳朵， 手， 教，最爱* |
| **Sentence Pattern(s): 熊猫的眼睛是黑色的 the eyes of panda are black.** |
| **Materials:**  flash card, video |
| Step 2—Assessment Evidence |
| **Performance task—What will students do to show what they have learned?****Students can introduce the body parts of panda and further describe their color are black or white in Chinese.***Grade 1: students can introduce at least three of the body parts of panda, including the eyes, nose, mouth, ears, hand, foot parts and they can distinguish their colors by using \_\_\_ shi hei se or \_\_ shi bai se.**Grade 2: students can introduce at least four of the body parts of panda, including the eyes, nose, mouth, ears, hand, foot parts and they can distinguish their colors by using \_\_\_ shi hei se or \_\_ shi bai se.**Grade 3: students can introduce at least five of the body parts of panda, including the eyes, nose, mouth, ears, hand, foot parts and they can distinguish their colors by using \_\_\_ shi hei se or \_\_ shi bai se.**Grade 4: students can introduce at least five of the body parts of panda, including the eyes, nose, mouth, ears, hand, foot parts and they can distinguish their colors by using \_\_\_ shi hei se or \_\_ shi bai se, and they can also say \_\_\_\_ shi wo de zui ai(\_\_ is my favorite food)**Grade 5: students can introduce at least four of the body parts of panda, including the eyes, nose, mouth, ears, hand, foot parts and they can distinguish their colors by using \_\_\_ shi hei se or \_\_ shi bai se, and they can also say \_\_\_\_ shi wo de zui ai(\_\_ is my favorite food)**Grade 5: Students can match the pinyin and Chinese character, compare and ask and answer about their body parts in Chinese.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?***Opening Routine:** **Group Review:**1 review on the colors : hei se and bai se (black or white) by finding the colors in the classroom. 2 review on the animals: mao and xiong (cat and bear) by flash card and introduce panda (xiong mao or mao xiong)3 show the picture of panda to let them practice the sentence xiong mao shi hei se he bai se de( panda is black and white animal)**Present the New Material:**1pass out three papers to make them get revision on the body parts and black and white color from the first paper.2. write down on the second paper those different body parts in Chinese pinxin based on their different colors.**Practice the New Material:u****1. Students will introduce the different body parts of panda and its colors with the help of the paper.***Grade 1: students can introduce at least three of the body parts of panda, including the eyes, nose, mouth, ears, hand, foot parts and they can distinguish their colors by using \_\_\_ shi hei se or \_\_ shi bai se.**Grade 2: students can introduce at least four of the body parts of panda, including the eyes, nose, mouth, ears, hand, foot parts and they can distinguish their colors by using \_\_\_ shi hei se or \_\_ shi bai se.**Grade 3: students can introduce at least five of the body parts of panda, including the eyes, nose, mouth, ears, hand, foot parts and they can distinguish their colors by using \_\_\_ shi hei se or \_\_ shi bai se.**Grade 4: students can introduce at least five of the body parts of panda, including the eyes, nose, mouth, ears, hand, foot parts and they can distinguish their colors by using \_\_\_ shi hei se or \_\_ shi bai se, and they can also say \_\_\_\_ shi wo de zui ai(\_\_ is my favorite food)**Grade 5: students can introduce at least four of the body parts of panda, including the eyes, nose, mouth, ears, hand, foot parts and they can distinguish their colors by using \_\_\_ shi hei se or \_\_ shi bai se, and they can also say \_\_\_\_ shi wo de zui ai(\_\_ is my favorite food)***closing Routine**: Team work:The student will take out the third paper and try to get in by reading it out. The Teacher will read a poem about the panda first to the students by using TPR The students try to get in and read after the teacher. If the students do well in this field, they can be awarded with 10 minutes watching Kong fu panda and color the third pictures about the panda. |



