**Lesson: MY FIVE SENSES**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**1. The students are able to say the body parts I ncluding head, eyes, nose, mouth, ears, shoulder, back, stomach, hand, foot, arms and legs and also add “touch”, “move” and “pat” “shake” in front to show the actions on the body parts.**2. The students are able to show the actions on their body parts and introduce them in Chinese.* |
| **Vocabulary:see, hear, smell, eat, touch…看到，听到， 闻到，吃到，摸到**  |
| **Sentence Pattern(s):wo kan dao, wo ting dao,wo wen dao, wo chi dao, wo mo dao** |
| **Materials:**  ppt |
| Step 2—Assessment Evidence |
| **Performance task—What will students do to show what they have learned?****Students will get a piece of paper and be asked to draw a monster by drawing the different parts of body***Grade 1: students can use their hands with their eyes, ear, mouth to show they can see, they can hear and they can eat when listening to the teacher’s instructions. Then the kids get confused or do the wrong actions may be out, the final winner can get a chance to get a sticker.**Grade 2: students can use their hands with their eyes, ear, mouth to show they can see, they can hear and they can eat when listening to the teacher’s instructions. Then the kids get confused or do the wrong actions may be out, the final winner can get a chance to get a sticker**Grade 3: students can use their hands with their eyes, ear, mouth, nose to show they can see, they can hear, they can eat and they can smell when listening to the teacher’s instructions. Then the kids get confused or do the wrong actions may be out, the final winner can get a chance to make instructions nest round.**Grade 4: students can use their hands with their eyes, ear, mouth nose to show they can see, they can hear and they can eat and they can smell when listening to the teacher’s instructions. Then the kids get confused or do the wrong actions may be out, the final winner can get a chance to make instructions nest round.**Grade 5: students can use their hands with their eyes, ear, mouth to show they can see, they can hear and they can eat when listening to the teacher’s instructions. Then the kids get confused or do the wrong actions may be out, the final winner can get a chance to make instructions nest round.**Grade 5: Students can match the pinyin and Chinese character, compare and ask and answer about their body parts in Chinese.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?***Opening Routine:** **Group Review:**1 review on the four directions by TPR2 review on the body parts by singing body parts song.3 ask students to do the body actions by saying clapping hands and raise hand…**Present the New Material:**1. Introducing the new Chinese words by PPT and TPR: I can see, I can hear, I can smell, I can eat, I can touch…2. Giving instructions to check if they can get in by pointing their body parts in which their action make from.**Practice the New Material:u****1. Students will get a piece of paper and play a game by showing the action with their body parts where hearing the Chinese instruction by the teacher or themselves***Grade 1: students can use their hands with their eyes, ear, mouth to show they can see, they can hear and they can eat when listening to the teacher’s instructions. Then the kids get confused or do the wrong actions may be out, the final winner can get a chance to get a sticker.**Grade 2: students can use their hands with their eyes, ear, mouth to show they can see, they can hear and they can eat when listening to the teacher’s instructions. Then the kids get confused or do the wrong actions may be out, the final winner can get a chance to get a sticker**Grade 3: students can use their hands with their eyes, ear, mouth, nose to show they can see, they can hear, they can eat and they can smell when listening to the teacher’s instructions. Then the kids get confused or do the wrong actions may be out, the final winner can get a chance to make instructions nest round.**Grade 4: students can use their hands with their eyes, ear, mouth nose to show they can see, they can hear and they can eat and they can smell when listening to the teacher’s instructions. Then the kids get confused or do the wrong actions may be out, the final winner can get a chance to make instructions nest round.**Grade 5: students can use their hands with their eyes, ear, mouth to show they can see, they can hear and they can eat when listening to the teacher’s instructions. Then the kids get confused or do the wrong actions may be out, the final winner can get a chance to make instructions nest round.***closing Routine**: team work: pass out the two papers and make them think about what they can kan dao, ting dao, wen dao, chi dao, mo dao in spring.in order to help them get in and remember, the teacher will point out the body parts where the actions make from when saying Chinese. Then teacher read a poem about the spring is coming to the students. The students can be asked to draw and color what they see, hear, smell, eat, and feel in the two papers. |



