**个Lesson:this is my leg. I have two legs**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**1. The students are able to say the names of their bodies, like shoulder, belly, leg, arm, hands, foot, toe…**2. The students are able to point their body parts and introduce their numbers on their body.* |
| **Vocabulary: jianbang, duzi, gebo, shou,shouzhi, jiao, jiaozhi…肩膀，肚子，胳膊，手，手指，脚，脚趾…** |
| **Sentence Pattern(s):** 我有…I have… |
| **Materials:**  ipad air, youtube, flash card. |
| Step 2—Assessment Evidence |
| **Performance task—What will students do to show what they have learned?***Grade 1: Students can follow the song of body parts and point to their body parts accordingly**Grade 2: Students can follow the song of body parts and point to their body parts accordingly, the student can introduce their numbers of the arm and hand and fingers.**Grade 3: Students can follow the song of body parts and point to their body parts accordingly, the student can introduce their numbers of the arm and hand and fingers in their body.**Grade 4: Students can follow the song of body parts and point to their body parts accordingly. And they can also make sentences about introducing the numbers of them in their body.**Grade 5: Students can follow the song of body parts and point to their body parts accordingly. And they can also make sentences about introducing the numbers of them in their body.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?***Opening Routine:** **Group Review:**1 review on the numbers by counting from 1 to 100 by 5 collectively.2 review on the body parts in head by asking kids to say their Chinese names by pointing to the parts accordingly**Present the New Material:** use the YouTube to know the new word and follow the songs to make sure they can read it out by TPR and music**Practice the New Material:****1** use TPR to know the shoulder, belly, hand, leg, toe in Chinese by the songhttps://www.youtube.com/watch?v=UFrJPykGTTQ&list=PLaMrFzdoT0Lv5hieKgF9s5zbZmCIH6F7F2.Use the song that they are quite familiar with to practice the new words and sentences about asking and answering the numbers of them in the body.https://www.youtube.com/watch?v=AhjPjEzy8jc**Grade 1:** the teacher asks the students to listen to the song and act out with the song to show different parts in the song, then students try to listen and sing the song themselves and finish the picture one**Grade 2:** the teacher asks the students to listen to the song and act out with the song to show different parts in the song, then students try to listen and sing the song themselves and finish the picture one**Grade 3:** the teacher asks the students to listen to the song and act out with the song to show different parts in the song, then students try to sing the song themselves and finish the picture and picture twoGrade 4: the teacher asks the students to listen to the song and act out with the song to show different parts, then students try to sing the song themselves and finish the picture one and work out the answers in picture twoGrade 5: the teacher asks the students to listen the song and act out with the song to show different parts in the song, then students try to listen and sing the song themselves and finish the picture one and work out the answers in picture two**Closing Routine**: team work: sing the body parts song and act out with teacher again. |

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you : have zhi: mark the numbers, no meaning.

***Useful Sentence(fill in with the proper numbers)***

 Wo you \_\_\_\_\_zhi shou wo you\_\_\_zuiba wo you\_\_\_\_\_yan jin wo you \_\_\_ bizi

 Wo you \_\_\_\_\_zhi jiao Wo you \_\_\_\_ shouzhi Wo you \_\_\_\_jiaozhi