

# Lesson Plan

Teacher's name: Kettani Moulay Tahar

Grade level: 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup>

Language level: Novice low

Duration: 55 min

Lesson title: Asking / talking about family members

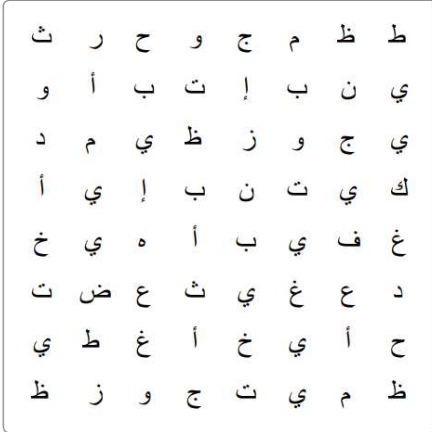
Step 1—Desired Results
<b>Lesson goals</b> <i>What should students know, understand, and be able to do as a result of the lesson?</i> SWBAT <u>Ask / talk about family members and use demonstratives</u>
<b>Essential Questions</b> <i>What leading questions can you ask of students to get them to understand the Big Ideas?</i>  <i>Who is this? من هذا؟ من هذه؟</i>
<b>Lesson Objectives</b> <i>Identify General Learner Outcome (GLO)</i>  Students will be able to: Ask / talk about family members and use demonstratives
Step 2—Assessment Evidence
<b>Performance task</b> — <i>What will students do to show what they have learned?</i> <b>Performance criteria</b> — <i>How good is good enough to meet standards?</i>  Conduct a session of blooket as a digital tool for fun drilling and matching Flyswatter game to identify the relative A role play to exhibit good mastery of the vocabulary, grammatical structures and phrases
Step 3—Learning Plan
<b>Materials needed</b>  Blooket Premium account, Whiteboard, Chromebooks, SS family pictures, Markers.
<b>Learning activities</b> <i>Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?</i>  (5 min) - T greets SS, checks on their news, and assigns class captains.



## family members

Date: \_\_\_\_\_ Name: \_\_\_\_\_

1. ابني
2. ابنتي
3. أبي
4. أمي
5. أخي
6. أختي
7. زوجي
8. زوجتي



- T calls eight SS to form two rows and stand in line facing the board. T says the word in Arabic and the first student from each row races to the board to write the acquired vocabulary.  
Video explaining "board race" <https://youtu.be/wam5Psc0SjU> (7 min)

-T hands out to students a worksheet where they write their own conversation and change the family member and demonstratives accordingly (7 min)

جودي: من هذه؟  
؟ haadhihi man  
? this is Who

سارة: هذه ابنتي  
ebnatee haadhihi  
daughter my is This

جودي: ما اسمها؟  
؟ esmohaa maa  
? Name her What's

سارة: اسمها كاترين  
Catherine Esmohaa  
Catherine is name Her

- SS perform skits to demonstrate a good acquisition using their family pictures. (5 min)

### Step 4—Reflection

What happened during my lesson? What did my students learn? How do I know?  
What did I learn? How will I improve my lesson next time?

**(THIS SECTION CAN BE FILLED IN AFTER YOU HAVE CONDUCTED YOUR LESSON AT THE WORKSHOP)**

*Ss needed a review of demonstratives* هذا هذه *and possessives* إسمها إسمه