# **Lesson Plan**

Teacher's name: Kettani Moulay Tahar Grade level: 6th 7th 8th Language level: Novice low

Duration: 55 min

Lesson title: Asking / talking about family members

#### Step 1—Desired Results

#### Lesson goals

What should students know, understand, and be able to do as a result of the lesson? SWBAT Ask / talk about family members and use demonstratives

#### **Essential Questions**

What leading questions can you ask of students to get them to understand the Big Ideas?

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#### **Lesson Objectives**

Identify General Learner Outcome (GLO)

Students will be able to:

Ask / talk about family members and use demonstratives

#### Step 2—Assessment Evidence

**Performance task** — What will students do to show what they have learned? **Performance criteria** — How good is good enough to meet standards?

Conduct a session of blooket as a digital tool for fun drilling and matching Flyswatter game to identify the relative

A role play to exhibit good mastery of the vocabulary, grammatical structures and phrases

### Step 3—Learning Plan

#### Materials needed

Blooket Premium account, Whiteboard, Chromebooks, SS family pictures, Markers.

# Learning activities

Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?

(5 min)

- T greets SS, checks on their news, and assigns class captains.

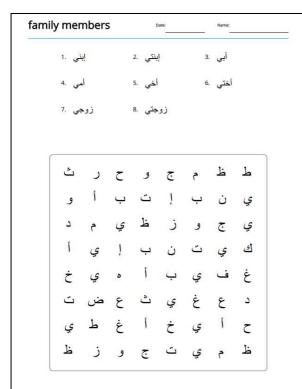
- The captains start the collectively agreed upon "class procedures"
- Optional (5 min): energizer (catchphrase, yes/no hot seat, 5 second rule)
- T projects today's class objectives: (Ask / talk about family members and use demonstratives)
- T projects the following dialogue to make students aware of the outcome of the lesson (backward design) https://youtu.be/rowsTY\_ey-A?t=100\_(5min)
- -T elicits the objective of the lesson from ss. (1 min)
- -T shows the following slide and models the conversation while SS drill it chorally (5 min)



- -SS conduct a "think pair share" activity to drill the conversation (5 min)
- -SS cooperate to drill with each other in an inside/outside circle (5 min)
- -T draws SS attention to the word إبنتي then shares the slide of a family tree



- -SS conduct a session of blooket to practice the new vocabulary in different modes (auditory, visual) <a href="https://play.blooket.com/play?hwld=637a4bec90ead54899c66973">https://play.blooket.com/play?hwld=637a4bec90ead54899c66973</a> (5 min)
- -SS work on recognizing the new vocabulary in a word search (5 min)



- T calls eight SS to form two rows and stand in line facing the board. T says the word in Arabic and the first student from each row races to the board to write the acquired vocabulary.

  Video explaining "board race" <a href="https://youtu.be/wam5PscoSjU">https://youtu.be/wam5PscoSjU</a> (7 min)
- -T hands out to students a worksheet where they write their own conversation and change the family member and demonstratives accordingly (7 min)



- SS perform skits to demonstrate a good acquisition using their family pictures. (5 min)

## Step 4—Reflection

What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?

(THIS SECTION CAN BE FILLED IN AFTER YOU HAVE CONDUCTED YOUR LESSON AT THE WORKSHOP)					
Ss needed a review of demonstratives	هذه	هذا	and possessives	إسمها	إسمه