# Lesson Plan

Teacher's name: <u>Kettani Moulay Tahar</u> Grade level: <u>6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup></u> Language level: <u>Novice low</u> Duration: 45 min

Lesson title: Asking / talking about objects' location

## Step 1—Desired Results

#### Lesson goals

What should students know, understand, and be able to do as a result of the lesson? SWBAT <u>Ask / talk about objects' location and use prepositions: In front of أمام behind خلف between بين</u>

#### **Essential Questions**

What leading questions can you ask of students to get them to understand the Big Ideas?

Where is my (classroom object)?

It's (preposition) (classroom object)

Lesson Objectives Identify General Learner Outcome (GLO)

Students will be able to: Identify classroom objects in Arabic and ask about their location

### Step 2—Assessment Evidence

**Performance task** — What will students do to show what they have learned? **Performance criteria** — How good is good enough to meet standards?

Conduct a session of blooket as a digital tool for fun drilling and matching A role play to exhibit good mastery of the vocabulary, grammatical structures and phrases

# Step 3—Learning Plan

#### Materials needed

Blooket Premium account, Whiteboard, Chromebooks, Print pictures (see at the bottom), Markers.

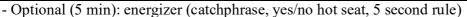
Learning activities

Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?

(5 min)

- T greets SS, checks on their news, and assigns class captains.

- The captains start the collectively agreed upon "class procedures"



- T projects today's class objectives: (<u>Ask / talk about objects' location and use prepositions: In front</u> <u>of أمام between (بين between ا</u>

- T projects the following dialogue



-T models the roles having students drill it in open/cloze pairs. (5min) -T draws SS attention to the preposition "behind خلف"

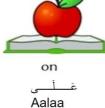


behind خلف

khalfa

-T projects 2 more prepositions





-T hands printed pictures of the targeted prepositions to students for a "think pair share" session. (5 min)

-Ss start a session of blooket where they practice matching the prepositions with their meanings and sounds. (10 min)

https://dashboard.blooket.com/set/633bef4ff55ded0a0bef3ff5

- Using the following template, T instructs Ss to personalize the conversation changing the preposition and classroom objects (previously acquired) (10 min)

A. معذرة إن تفتري ؟         A. معذرة إن تفتري ؟         B. خلف الخقيبة         A. شكرا
<ul> <li>Ss perform a skit where they use the aforementioned vocab and phrases (10 min)</li> <li>Alternative: Ss play Scavenger hunt where they have to find classroom objects following hidden clues with prepositions written in Arabic; each clue leading to the next till they find the hidden object.(10min)</li> </ul>
Step 4—Reflection
What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time? (THIS SECTION CAN BE FILLED IN AFTER YOU HAVE CONDUCTED YOUR LESSON AT THE WORKSHOP)