

Lesson Plan

Teacher's name: Kettani Moulay Tahar Grade level: 6th 7th 8th Language level: Novice low

Duration: 45 min

Lesson title: Asking / talking about objects' location

Step 1—Desired Results
<p>Lesson goals <i>What should students know, understand, and be able to do as a result of the lesson?</i> SWBAT <u>Ask / talk about objects' location and use prepositions: In front of أمام behind خلف between بين</u></p>
<p>Essential Questions <i>What leading questions can you ask of students to get them to understand the Big Ideas?</i></p> <p><i>Where is my (classroom object)?</i> <i>It's (preposition) (classroom object)</i></p>
<p>Lesson Objectives <i>Identify General Learner Outcome (GLO)</i></p> <p>Students will be able to: Identify classroom objects in Arabic and ask about their location</p>
Step 2—Assessment Evidence
<p>Performance task — <i>What will students do to show what they have learned?</i> Performance criteria — <i>How good is good enough to meet standards?</i></p> <p>Conduct a session of blooket as a digital tool for fun drilling and matching A role play to exhibit good mastery of the vocabulary, grammatical structures and phrases</p>
Step 3—Learning Plan
<p>Materials needed</p> <p>Blooket Premium account, Whiteboard, Chromebooks, Print pictures (see at the bottom), Markers.</p>
<p>Learning activities <i>Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?</i></p> <p>(5 min) - T greets SS, checks on their news, and assigns class captains. - The captains start the collectively agreed upon “class procedures”</p>

- Optional (5 min): energizer (catchphrase, yes/no hot seat, 5 second rule)
- T projects today's class objectives: (Ask / talk about objects' location and use prepositions: In front of أمام behind خلف between بين)

- T projects the following dialogue

مَعذَرَةٌ	أَيْنَ	دَفْتَرِي ؟
maAdira	ayna	daftaree
Excuse me	Where is	my notebook

خَلْفَ	الْحَقِيبَةِ
khalfa	alHaQeeba
behind	The bag

شُكْرًا
Shukran
Thank you



- T models the roles having students drill it in open/cloze pairs. (5min)
- T draws SS attention to the preposition "behind خلف"



behind

خَلْفَ

khalfa

-T projects 2 more prepositions



under / below

تَحْتَ

taHta



on

عَلَى

Aalaa

-T hands printed pictures of the targeted prepositions to students for a "think pair share" session. (5 min)

-Ss start a session of blooket where they practice matching the prepositions with their meanings and sounds. (10 min)

<https://dashboard.blooket.com/set/633bef4ff55ded0a0bef3ff5>

- Using the following template, T instructs Ss to personalize the conversation changing the preposition and classroom objects (previously acquired) (10 min)

A. معذرة أين دفتري؟

B. خلف الخفية

A. شكرا



- Ss perform a skit where they use the aforementioned vocab and phrases (10 min)
- Alternative: Ss play Scavenger hunt where they have to find classroom objects following hidden clues with prepositions written in Arabic; each clue leading to the next till they find the hidden object.(10min)

Step 4—Reflection

What happened during my lesson? What did my students learn? How do I know?

What did I learn? How will I improve my lesson next time?

(THIS SECTION CAN BE FILLED IN AFTER YOU HAVE CONDUCTED YOUR LESSON AT THE WORKSHOP)