Chinese Language and Culture Lesson Plan

Teacher: Liu Lina
Grade Level: 3rd grade

Topic:季节 jì jié —— seasons

Time: 25 minutes

**Objectives**

**Student work**

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| Interpersonal | Presentational | Interpretive |
| By the end of the class the students will be able to (1) read the words of seasons: 春天chūn tiān 夏天xià tiān 秋天qiū tiān 冬天dōng tiān；（2）words about apple tree: 树shù 树叶 shù yè 花 huā 苹果píng guǒ；（3）talk about their favourite seasons by the sentence：我喜欢wǒ xǐ huan...（My favourite season is...）. | 1. Vocabulary:

Season:春天chūn tiān 夏天xià tiān 秋天qiū tiān 冬天dōng tiānwords about apple tree: 树shù 树叶 shù yè 花 huā 苹果píng guǒ1. Sentence:

 -- nǐ xǐ huan shén me jì jié? -- wǒ xǐ huan... | By the end of the class the students will be able to read the words about the seasons and apple tree and they can talk about their seasons with their classmates in Chinese. |

**Domains of Language**

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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Vocabulary:

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 **Evidence of Learning – Assessment**

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| **Informal or Formal** |
| 1. The students can read all of the words about seasons and apple tree in Chinese.
2. The students can communicate with each other about their favourite seasons in Chinese.
3. The students can write down the pinyin of seasons on their worksheet.
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 **Teacher modeling of Communication followed by Student’s structured practice**

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| **Message Functions/Structures** | **Key Vocabulary/ Phrases** | **Strategies for Oral Practice** |
| Sentence:1. -- zhè shì shén me?

 -- zhè shì píng guǒ.1. -- wǒ xǐ huan ...., nǐ ne?

-- wǒ xǐ huan ... | 1. Vocabulary:

Season:春天chūn tiān 夏天xià tiān 秋天qiū tiān 冬天dōng tiānwords about apple tree: 树shù 树叶 shù yè 花 huā 苹果píng guǒ1. Sentence:

 -- nǐ xǐ huan shén me jì jié? -- wǒ xǐ huan... | 1. Flash card: we use the flash card to help the students learn and review the words of seasons and apple tree.
2. Project-based learning: We’ll make a season tree to show the change of the seasons. The students can use it to talk about the seasons, colors and the all the words about the apple tree.
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**Technology:**

**Classroom Activities:**

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| 1. Game -- I can remember: the next one repeat what the former students said and say a new one.
2. Handicraft -- season tree. The students make a season tree to show the change of the seasons under the guidance of the teacher.
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 **Extend the Learning: School-Home connection**

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| The students show their season tree to other students and give a brief introduction about their season tree. |

**Reflection:**

The students in GT are so great that they love challenging things and they can remember what we learned before and they have a good way to connect all of them together. Bu the other students they pay more attention to the drawing but not the sentences.