Lesson Plan ---- School supplies

Teacher : Gu Lin

Grade level: 6-8

Host School: Vista Heritage Global Academy

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| Step 1—Desired Results |
| *Standard Outcomes for Learning—Answer the question, what should students know, understand, and be able to do as a result of the lesson?*  1. Students are able to tell school supplies and items in the classroom in Chinese.  2. Students are able to use sentence structure: this is.../that is.../ whose is this/whose is that... to describe school supplies and classroom items. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  6. Activity 1: students go around the classroom and tell what they see by using the sentence structure: 这是... or 那是...  7. Activity 2: students work in pairs, introduce what is in the school bag/classroom by using sentence structure: 这是谁的... 那是谁的... |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  1. Do-now  Index cards to review vocabularies.  2. Show students teaching objectives.  3. Show pictures of school bag, book, notebook, eraser and pencil etc.; demonstrate how to read them in Chinese  4. Students practice the above vocabularies by holding or pointing at the real objects and say: 这是... or 那是...  5. Use index cards to consolidate new words.  6. Activity 1: students go around the classroom and tell what they see by using the sentence structure: 这是... or 那是...  7. Activity 2: students work in pairs, introduce what is in the school bag/classroom by using sentence structure: 这是谁的... 那是谁的... |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  1. Students want to learn more words about school supplies, such as ball pen, pens.  2. Students still need more practice and occasional revision to be able to remember what they have learned. |