John W. Lavelle Preparatory Charter School

Teacher **Amany Kasab** Grade level **High school (8 to 12)**

Lesson title **School subjects**

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| Step 1—Desired Results |
| ***Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?***   * By the end of this lesson, students will be able to:   1- Say five School Subjects in Arabic.  2- Ask and answer about their favorite school subject. |
| Step 2—Assessment Evidence |
| ***Performance task—What will students do to show what they have learned?***  Role play, a survey, game, drilling |
| Step 3—Learning Plan |
| ***Learning activities - Answer’s the question, how do I teach it?***  **Warm Up:**  I ask the students about their favorite subject.  **Presentation:**  The teacher presents the new vocabulary  Students repeat the new language  **Activity 1**  Students will look at the pictures and try to identify the subject in Arabic.  **Activity 2:**  Students will be given a number of pictures and a number of words cards with the subject on it. They will match the pictures to the words.  **Presentation:**  The teacher presents the following question and its answer: Ma haia madatk al mofdla (What is your favorite subject?)  Madti al mofdla hia al tarikh.  **Activity 3:**  Students will be divided into two teams. Each team will choose someone to come to the board. The teacher will say a subject in English. The first student to write it in Arabic (English letters) takes a point. You will play six times. Each team chooses a different student each time.  **Activity4:**   * **Students will work in pairs asking and answering about your favorite subject.**   **Activity 5:**   * Students will make a survey to find out their colleagues’ favorite subject. * Go around write your colleague’s name, ask him (Ma hia madatk Al mofdla?) * Write his answer next to his name. The one **who can ask the most number of students is the winner**   **Exit ticket:**  Students will say the name of one subject in Arabic in their way out.  **Home work:**   * **Draw the cover of one of the subjects you liked today. Write the name in Arabic (You can search it on the internet)** |
| Step 4—Reflection |
| ***What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?***  Students had some difficulty in pronouncing some sounds. However, practicing the new language during the activities, they were more confident saying them. |