Subject:

Teachers: Fathy Mohamed, Chen Hui, Lin Li, Du Ganzhi

Grade Level: High School

Unit Theme: Life inside the US home

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| topics | Sports --- Football | Food ---- Eating habits at dinnertime | Shopping habits |
| Teachers | Chen Hui | Lin Li | Fathy Mohamed |
| Essential questions | What is American Football and what are its impacts? | What do people usually do at dinner time? | How do family do the shopping in the US?  How do kids do the shopping in the US? Can you see the differences of kids doing shopping between cultures?  What is the biggest season to do shopping and why? |
| objectives | 1. Students will be able to know the differences between American football and soccer.  2. Students will be able to know the basic knowledge about American football and also know the words about football.  3. Students will be able to complete a map of U.S. according to the locations of Super Bowl and can say the names of the cities in English  4. Students will learn that football reflects the culture of America and how it influences the American’s life. | 1. Students will be able to know the dinner is the main meal of a day for the American people.  2. Students will be able to know the food for the American styled dinner.  3. Students will be able to know the eating habit at dinnertime inside of US home and learn to deliver thanks.  4. Students will be able to discuss the differences of dinnertime between US and China. | 1. Students will be able to know how family do the shopping in the US  2. Students will be able to know how kids do the shopping in the US  3. Students will be able to compare between different shopping  4. Students will be able to understand some shopping habits related to festivals |
| Assessment  evidences | Formative assessment: Oral practice, participation, reading, conversations or an exit slip.  Summative assessment: Test, written Quiz, Essay ...etc.  Rubrics or the criteria which you are going to use to evaluate your students. | | |
| Vocabulary/ structures | Vocabulary related to football: football stadium、 parking lot、 football field--gridiron 、goalposts、 end zone 、 touchdown 、midfield、 yard line 、hash marks | Vocabulary related to food, how to comment on food, how to behave at dinner time and how to express gratitude. | Vocabulary related to shopping |
| Cultural Connections | To participate in the American football has become an essential part of Americans’ daily life. Can you dig into the cultural influences of American football to Americans, or even, to the world? | The Chinese and American have many differences not only in the food they choose but also the behaviors to be expected at dinner time. Can you explore the differences and talk about them? | People in China buy a lot of food, clothes and all kinds of presents before Spring Festival and I notice that American people do a lot of shopping before Thanksgiving (Black Friday) and Christmas because they need to exchange gifts and prices go down at these seasons. Besides, people give Easter baskets too! I personally see the buying and exchanging gifts as how American people express gratitude and strengthen the ties between friends. |
| resources | Football, map of America | Food cards; Menu, paper with words like appetizer, entrée and dessert; survey paper for the lesson assessment. | Advertisements promoting products before festivals |
| Teachers can also use various resources such as :  Computers, promethean board, websites and online resources, worksheets , videos, flash cards, tests, quizzes,art supplies, props in the classroom, whiteboard, paper, marker pens ....etc. | | |
| Learning Activities | Please create activities that can help the students to be engaged in the lessons and hopefully, help to develop the following skills: listening, reading, speaking and writing. | | |
| Reflects | Ask yourself the following questions when you finish the lesson plan:  1. Have I accomplished what I want in the lesson plan? Have I covered all the aspects? If not, what are you going to add into the lesson plan?  2. Have I motivated the students to think further of the topics? | | |