**School: Western High School**

Teacher Liang Min Grade level Novice

Lesson title professions

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| Step 1—Desired Results |
| 1. Ss can say different professions in Chinese   老师 学生 律师 医生 军人 商人 农民 护士 教授 工人 工程师 经理   1. Ss can ask and answer about professions   --你做什么工作  --我是工程师。  --你呢？  --我是...   1. Ss can talk about the other person’s professions and talk about their parents’ professions as well |
| Step 2—Assessment Evidence |
| 1. Student show that they can ask and answer about different professions 2. Students can find the right picture for different professions according to what they hear 3. Students are able to make a presentation introducing their family members including the professions as part of it |

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| Step 3—Learning Plan |
| Step 1 : lead in  Show them pictures of different professions and help students connect the new vocabulary with the visual image.  Step 2: flyswatter game for consilidate the memory of the vocabulary  老师 学生 律师 医生 军人 商人 农民 护士 教授 工人 工程师 经理  Step 3: pair work (pick one pictures of professions randomly and act as a professional)  Ask students to work in pairs  --你做什么工作？  --我是...你呢？  --我是...  Step 4: group work  Involve students in the conversation practice in groups of three  --你做什么工作？  --我是...你呢？  --我是...  --他/她做什么工作？  --她/他是...  Step 5: pair work (to talk about real life)  --你妈妈/爸爸做什么工作？  --我妈妈/爸爸是... |
| Step 6 scaffolding of family introduction （oral presentation）  大家好，我叫...我家有六个人：我爸爸，我妈妈，我爷爷，我奶奶，我哥哥和我。我爸爸叫...他非常勇敢，他是军人。我哥哥很帅。我妈妈叫...她非常美丽，她是护士。我爱我的家人 |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Students may spend more time practise on such vocabulary as “军人” “商人”. They are not very familiar with them.* |