**Backward Design Lesson Plan Template**

**School: Jackson High school**

Teacher Chen Jinsong Grade level 9-12

Lesson title Pets

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. *Ss will be able to say the words of pets.*
2. *Ss will be able to know how to talk about their pets.*
3. *Ss will be able to describe their pet with the adj they have learned.*
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. *Ss will read the flashcards of the words on it*
2. *Ss will be able to say the names of pets according to the picures.*
3. *Ss will make a short conversation about how to talk about their pets.*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*1. *Warm up*

*Revision of the words describing a person.*1. *Teach the new vocabulary cat turtle rabbit fish bird lizard hamster by using flashcards.*
2. *Ask students to say the names of pets by showing pictures.*
3. *Play I say you I do by asking students to use body language to show the pet which I say.*
4. *Teach the short conversation about pets. Do you have a pet? Yes, I do. What pet do you have? I have a … Is it good-looking ? No, it is not. But it is cute.*
5. *Play telephone message.*
6. *Divide the students into pairs to practice and record their conversation using flipgrid and send it to the teacher and the teacher will grade it.*
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.**Students like the activity you say I do and they are interested in the picture I show them. I hope to find more engaging activities for the kids.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,