

Backward Design Lesson Plan Template

School: Baltimore International Academy

Teacher Abdelrahman Dawoud

Grade level Parents' club

Lesson title Arabic Alphabet " ب ت ث "

Step 1 – Desired Results

Standard Outcomes for Learning (ACTFL Standard 1.1) – Answer's the question, what should students know, understand, and be able to do as a result of the lesson?

Learners will be able to

- pronounce the letters ب ت ث

-read and write those letters

-identify those letters at the beginning, middle or end of a word

-learn how to introduce themselves

Step 2 – Assessment Evidence

Performance task – What will students do to show what they have learned?

Learners trace the letters and then write them on their own

Learners know how to pronounce the sounds with long and short vowels

Learners circle the letters in different places of words

Learners perform simple dialogues to introduce themselves

Step 3 – Learning Plan

Learning activities - Answer's the question, how do I teach it?

Step one: I introduce the unique features of Arabic alphabet to learners: number, direction of writing, transparency, connections

Step two: I write one letter a time on board and show learners different variations of it.

Step three: learners start tracing and writing the letter in their worksheets.

Step four: I read a loud some of the vocab provided and ask them to circle the letter mentioned.

Step five: learners listen to short and long vowels with the sound of the letter and imitate it.

Step six: I perform a model dialogue to introduce myself with one of the learners and then, they practice this in pairs.

Step seven: I sum up what was discussed in the session briefly waiting for feedback

Step 4 – Reflection

What happened during my lesson? What did my students learn? How do I know?

What did I learn? How will I improve my lesson next time.

Learners showed a great interested in the lesson. I was satisfied with the output as they practiced the four skills. They listened spoke ad learned to read and write new letters. They also practiced language function.

Next time I will use transliteration with new vocab because the learners are hasty and wants to learn everything in no time. This helps achieve my goal