**Backward Design Lesson Plan Template**

**School: Jackson High school**

Teacher Chen Jinsong Grade level 9-12

Lesson title Ordering food

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. *Ss will be able to say the words of ordering food in a restaurant* 2. *Ss will be able to know how to order food and pay the bill in a Chinese restaurant* 3. *Ss will learn about how Chinese ordering food in the restaurant is different from in the states.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Ss will read the flashcards of the words on it* 2. *Ss will make a short conversation about how to order food and act it out* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *Warm up*   *Revision of the Chinese food in American restaurant by playing fly swatter.*   1. *Teach the new vocabulary fanguan fuwuyuan diancai caidan maidan by using flashcards.* 2. *Teach using ppt what do you like to eat? I would like to eat… how much is it ? Was it good? It was.* 3. *Show Ss a video of how to order food in a Chinese restaurant and how to pay the bill.* 4. *Divide the students into pairs and role play.* 5. *Act out ordering food* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *They did really well and interested in watching the video. But some didn’t like pair work and they want to do individually.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,