**Backward Design Lesson Plan Template**

**School: J.W. Reason Elementary**

**Teacher:**Wessam Abdelnaby

**Grade level:**3-5

**Date**:Oct, 7th,2019.

**Lesson title:**Numbers

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| **Step 1—Desired Results** |
| **Standard (Outcomes for Learning):**  -Express self in conversations on very familiar topics using a variety of words,phrases and simple sentences.  -Present simple basic information on very familiar topics by producing words and list notes.  **Objective - By the end of the lesson students will be able to:**    - Ask about others using (how are you? كيف حالك) (kaif halk/ Halek) and answer using (fine, thanks بخير شكرا) (bkhair shukran).  - Count 1: 10 in Arabic.  - Ask about the number of things (fruits or shapes) using (How many) (كم عدد) and answer using Arabic numbers.    **Key Vocabulary/Grammar:**  **New Vocabulary:**  1 wahd ١ 6 seta ٦  2 ethnan ٢ 7 sabaa ٧  3 thalatha ٣ 8 thmania ٨  4 arbaa ٤ 9 tsaa ٩  5 khamsa ٥ 10 ashra ١٠      **New Structure:**  How many..………... كم عدد? (Km added…….?)  ثلاثة…………… (٣) 3 |
| **Step 2—Assessment Evidence** |
| **Performance task—What will students do to show what they have learned?**  **-ask and answer about others using (how are you?كيف حالك) (fine, thanks بخير شكرا).**  -Sing the Arabic numbers song.  - Shape the numbers using their bodies.  - Count the numbers 1:11 in the Dice and Numbers Activity.  -Ask using (How many…..كم عدد?) ( km Aded……?) and answer using the Arabic numbers in the Cardboard and the Clothes pins Activity. |

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| **Step 3—Learning Plan** |
| **Learning activities - Answers the question, how do I teach it?**  **Warm up:**  **(5 minutes)**  I greet the students and I ask them (How are you today?) in Arabic and I get their answers in English and teach them how to ask and answer in Arabic saying (كيف حالك؟ Kaif Halk?)and the answer (بخير شكر bkhair shukran).  **(5 minutes)**  - The teacher plays the number song in Arabic and the kids listen, the teacher plays it again and the kids look at the numbers, listen to the song and sing along.  **(10 minutes)**  - The teacher uses **TPR** to help the students to form the Arabic numbers using their bodies and say them.  **(10 minutes)**  **The Dots Dice and Numbers Activity :**  -The teacher shows the students the flash cards of the numbers and the kids use their fingers to count the numbers together and the teacher puts the cards on the floor, asks one of the kids to roll the dice,the teacher asks the student the question (how many dots? كم عدد النقاط) and asks the kids to repeat the question,then the kids count the dots in Arabic and tries to find the correct card with the correct number.  **(15 minutes)**  **The Cardboard and the Clothespins Activity:**  -The teacher uses the Activity to encourage the students saying the numbers in Arabic.The teacher shows the students the cardboard which is divided into ten parts with different pictures of shapes and fruits and ten wood clothespins with the numbers in Arabic.The kids work in groups each one has a turn to count the fruits or the shapes in Arabic and put the correct clothes pin with the correct number.  Other cardboards have the numbers and the clothes pins have circles or stars and the kids work together to count the circles and find the number.  -The teacher asks each student to say a number in Arabic to the teacher before he/ she goes back to their seats. |
| **Step 4 - Materials** |
| **Materials needed to complete the lesson:**   * Song * Computer * Dots Dice * Flash cards * Clothespins * Cardboard |
| **Step 5—Reflection** |
| **What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.**  The lesson was completed successfully and the kids liked the activities and learnt the numbers and they can ask using the question (how many) and answer in Arabic.I will do my best to make the class learn and have fun next time. |

Adapted from Tomlinson and McTighe, Integrating Differentiated Instruction + Understanding by Design, ASCD