**School: Western High School**

Teacher Liang Min Grade level Novice

Lesson title name & nationality and occupation

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| Step 1—Desired Results |
| *1 students can ask and answer about their names, nationality and occupation*  *2 students are able to introduce themselves in terms of names, nationality and occupation* |
| Step 2—Assessment Evidence |
| 1 Students will be able to converse in pairs in terms of the covered topic   1. Students can do the small presentation in Chinese   Good morning, my name is... I am American and I am a student. |

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| Step 3—Learning Plan |
| 1 revision  Involve students in the revision of alphabet song taught the day before.  2 warming up  The teacher involve students in the conversation of greeting and asking and answering about their names for revision.  Show them the Chinese national flag and introduce the Chinese character 中国and then the American national flag “美国” so that students will comprehend.  The teacher introduces herself as “我是中国人（I am Chinese）” and ask each one of the students to make a statement about themselves until they get the pronunciation right.  Initiate the conversation with several students as examples.  --你是中国人吗？  --不，我是美国人。 你呢？  --我也是美国人。  Ask students to practice the conversation with their clock buddies.  Ask them to act the conversation out in front of everyone to check their fluency.  2 Drills  Involve them in the “inner circle and outer circle” activity to try to practice the longer conversation more with different people.  --早上好，你叫什么名字？  --早上好，我叫...你呢？  --我叫...你是中国人吗？  --不，我是美国人。你呢？  --我也是美国人。 |
| 3 show them a photo of a teacher and a student and introduce myself by giving the statement “我是老师”. Involve students in the conversation practice with their clock buddy to practice the sentence pattern.  --你是老师吗？  --不，我不是老师。我是学生  4 presentation  For assessment, every student is supposed to give a presentation and the teacher is going to grade everyone based on that.  早上好，我叫...我是美国人。我是学生  Good morning. My name is .... I am American and I am a student. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *I think they are fluent in the sentence pattern and nationality but some of them are still struggling with the Chinese character of student and teacher, so I am gonna spend extra time on that part.* |