John W. Lavelle Preparatory Charter School

Teacher **Amany Kasab** Grade level **High school (8 to 12)**

Lesson title **My House**

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| Step 1—Desired Results |
| ***Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?***  **By the end of this class, students will be able to :**   * Say different rooms in a house in Arabic. * Ask about the places of people in a house. |
| Step 2—Assessment Evidence |
| ***Performance task—What will students do to show what they have learned?***  games, drilling, pairwork |
| Step 3—Learning Plan |
| ***Learning activities - Answer’s the question, how do I teach it?***  **Warm Up:**  Students will be shown some flash cards of previously learnt vocabulary. They will be asked to identify it.  **Presentation:**  The teacher presents the new vocabulary pointing using pictures and power point presentation.  Students repeat the new language.  Teacher asks different students scaffolding the new vocabulary.  **Activity 1 Watch the video. What rooms were mentioned in the video?**  Students will watch an Arabic video about the different rooms in a house. They should say what rooms did they see in the video.   * <https://www.youtube.com/watch?v=dG2IODMud6U>   **Activity 2: Identify the pictures:**  Students will look at a set of pictures. They should say the name of each picture.  **Activity 3: Taboo Game**   * Students will be divided into two teams. Each team will choose one of them to come to the front and sit with his back to the board. * The teacher will write a name of one of the rooms in a house or show a picture. Each team should act the word to their colleague. * The first team to say the word gets a point.   **Activity4: On line self- practice test:**  Students will log into [www.socrative.com](http://www.socrative.com)  **Sentence Time:**  The teacher presents the wh word: Where / Aina**.**  Then the teacher will revise family members encouraging students to use the Wh word (Aina ) to ask about different family members.  The teacher presents the answer: My dad is in the bedroom/ Abi fi ghorfat a nawem  أبي في غرفة النوم  **Activity 4: Who is where:**   * Students will use the handed worksheet. They will cut and paste the family pictures. They will put each picture in different rooms in the house. * Students will work in pairs, asking and answering about the place of each person in the house.   **Home Work:**   * Draw a map / picture of your house. Write the name of each room |
| Step 4—Reflection |
| ***What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?***  Students liked the lesson a lot. Using the video, game and flashcards, students were able to retain and remember the new vocabulary easily. Also the on line self – practice test helped them to stand on the difficult vocabulary. The drawing project was effective as it helped them to retain previously learned vocabulary. |