**Backward Design Lesson Plan Template**

**School:Suder Montesorri Magnet School**

Teacher Xu Wenting Grade Novice

Lesson title Month (月份)

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|  Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**1.Students can say twelve months correctly in Mandarin Chinese .**2.Students can match month with Chinese and English.**3.Students will have fun by singing a month song.* |
|  Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**1.Students can recognize month with flash cards correctly.**2.Students can review and consolidate numbers with month in Chinese.**3.Students could play the game squat followed directions.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**1.Review* Enjoy and review the”Number Song”数字歌*2. Presentation*(1)Today we are going to learn a new topic about numbers.It’s month. How many months are there in a year? *Which one is the first month?* *(2)Teacher show twelve months one by one via power point.**一月，二月，三月，四月，五月，六月，七月，八月，九月，十月，十一月，十二月**（3）T：DO you find something same between these words?* *Yes,they all have a character 月，It means month in Chinese* *So it’s very easily to say the months in Chinese,you just add numbers in front of this character月**3.Practice**Game ：Squat**Each student gets a month card,every time teacher says the month,the one who has it must squat.**Such as:一月蹲，一月蹲，一月蹲完五月蹲……*4.Summary T:Ok,boys and girls,we have learned how to say the months in Mandarin Chinese.Last,let’s enjoy a song about month.Well,class is over,再见 |
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| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?* *This topic is high frequent used in daily life and is a extension of the topic numbers students have learned before.Students just had a little bit difficulty about numbers eleven and twelve(十一月，十二月)，because these two are new for them.I would guide them to practice and consolidate with more games in future lessons.*  |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,