**Andasol Avenue Elementary School**

**Teacher’s name:** ***Yongqian Huang*** **Grade Level: *1st – 5th grades***

**Language Level:**  ***Beginners***  **Lesson Title:** ***family members***

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| ***Desired Results*** |
| ***Lesson goals:***  Students should know how to call 8 family members in Chinese and learn to introduce their own family. |
| ***Essential Questions:***   1. Who is this? 2. How many people are there in your family? 3. Who are they? |
| ***Lesson Objectives:*** By the end of this unit, students will be able to:  1- know 8 family members in Chinese.  2- Introduce their own family. |
| ***Assessment Evidence*** |
| ***Interpretive:***  Ss will look at the photos and match them with pinyin  ***Interpersonal:***  Students will work in pairs to practice with pictures  ***Presentational:***  Students will draw a picture of their family and introduce it to others |

**Learning Plan**

***Week one***

***New Vocabulary:***

Mom  妈妈 dad 爸爸 older sister 姐姐 younger sister 妹妹 older brother 哥哥 younger brother 弟弟 grandpa 爷爷 grandma 奶奶

**Warm up:**

Sing the Little Bunnies song.

**Lead in:**

Brainstorm: How do we call “mom” in different languages?

**Guided Practice:**

**Activity (1) :**

Show the students pictures of different families and teach them how to call 8 family members in Chinese.

**Activity (2) :**

Ask the students work in pairs to match the pinyin with the pictures on the handouts.

**Activity (3):**

Ask the students to draw their own family and label them with pinyin.

**Activity (4):**

The students will introduce their own family to other classmates by using the sentence structure “这是……(this is ….)”

***Week Two***

***New Vocabulary:***

我爱我的家 I love my family

你家有几个人？How many people are there in your family?

他们是谁？who are they?

**Warm up:**

Learn “who is this” song to review the family members

**Lead in:**

.Listen to “I love my family” song and find out how many people in that family and who they are.

**Guided Practice:**

**Activity (1) :**

The teachers will give the students a questionnaire about the consistence of their family.

**Activity (2) :**

The teacher will ask the questions on the questionnaire in Chinese by throwing a toy to the students randomly.

**Activity (3):**

The students will practice in pairs, asking each other”你家有几个人？How many people are there in your family?””他们是谁？who are they?”

**Activity ( 4 ):**

The students will write down the answers in pinyin on the picture of their family.