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| **30 Day Unit Plan** |
| **Theme/Topic:** **countries, nationalities and languages** |
| **Goals** *(What should students know & be able to do by the end of the unit?)***:**1. **Students will be able to identify eight different countries.**
2. **Students will recognize the flags of each country.**
3. **Students will be able to identify the languages people speak in different countries.**
4. **Students will be able to make a dialogue about different people and where they are from, what languages they speak.**
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| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication***Reference pg. 18-23* |
| **Interpretive** (reading, listening, and/or viewing) | **Interpersonal**(Speaking and/or writing) | **Presentational**(Speaking and/or writing) |
| **Students and read the names and identify the different countries.** | **Students draw the flags of the countries and write the name of the country under each flag.** | **Students make a dialogue about where they come from and what language they speak.** |
| **Week 1** |
| **Weekly Can-Dos for Students:**(at least 1 & no more than 3)*Reference pg. 24-36* | Students can identify the flags of each countries. Students can match the national flags with the countries. |
| **Formative Assessment Tasks:** | Students do the match of national flags and the countries. |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Connections: students can describe the colors of the flags which they have already learned the colors.Comparisons: students can compare the different colors of the flags. |
| **Vocabulary:** | 国家，中国，美国，墨西哥，加拿大，英国，西班牙，日本Country, China, America, Mexico, Canada, England ,Spain, Japan |
| **Grammar/Sentence patterns:***(write these in the target language)* | What country is this?这是什么国家？ |
| **Materials Needed:** | Flash card, ppt, video |
| **Week 2** |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)**Reference pg. 24-36* | Students can read the names of the countries without the help of PINYIN.Students can use the new sentence patterns to ask and answer questions on countries. |
| **Formative Assessment Tasks:** | Words quizI organize a real situation through which they are going to use the language they learned. |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication: students ask each other “你来自哪个国家？ “ and they have to use “我来自。。。”Culture: what color can represent the country？ For example, red can represent China… |
| **Vocabulary:** | 国家，中国，美国，墨西哥，加拿大，英国，西班牙，日本Country, China, America, Mexico, Canada, England ,Spain, Japan |
| **Grammar/Sentence patterns:** | 你来自哪个国家？我来自。。。Which country are you from? I am from … |
| **Materials Needed:** | Flash card, ppt, video |
| **Week 3** |
| **Weekly Can-Dos for Students:** *(at least 1 & no more than 3)**Reference pg. 24-36* | Students can identify the nationality and language of the countries they learned. |
| **Formative Assessment Tasks:** | I will give a situation to act out to other students. They will have 5 minutes to revise the ways of introducing themselves and then start a dialogue about who they are and from which country, what language they speak. |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication: students can start a dialogue about who they are and from which country, what language they speak.Culture: students learn about the population of each language people use. |
| **Vocabulary:** | 中文，英文，西班牙文，日文，法文，Chinese, English, Spanish , Japanese , French  |
| **Grammar/Sentence patterns:** | 你说什么语言？我说。。。What language do you speak?I speak… |
| **Materials Needed:** | PPT, FLASH CARD |
| **Week 4** |
| **Weekly Can-Dos for Students:***(at least 1 & no more than 3)**Reference pg. 24-36* | Students can complete vocabulary and words with a missing character.Students can do reading comprehension to be able to read and understand a dialogue in Chinese about countries, people and language. |
| **Formative Assessment Tasks:** | Oral activity about greetings and introducing themselves to other people |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication: students can greet each other, and introduce themselves to other people.Culture: show students some symbols of each country.  |
| **Vocabulary:** | Review: 国家， 中国，美国，墨西哥，加拿大，英国，西班牙，日本中文，英文，西班牙文，日文，法文， |
| **Grammar/Sentence patterns:** | Review: 你来自哪个国家？我来自。。. 你说什么语言？我说。。。 |
| **Materials Needed:** | PPT, video, work sheet |