**Lesson Plan**

TCLP teacher’s name: Li Xiulan

Grade level: Grade 5 Language level: Beginners

Lesson title: Days of Week & Months of Year

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| **Step 1—Desired Results** |
| **Lesson goals**  To develop their abilities of Chinese listening, speaking and reading, especially listening and speaking, paying special attention to the tones  I.Students get to know Chinese calendar  II. Students can distinguish and speak out the days of week and months of year  III. Learn to write the seven days of a week and twelve months in Chinese  IV. Learn to value time |
| **Essential Questions**  I. How many days are there in a week and how many months in a year?  II. What’s the Chinese for the days and months?  III. Do you know Chinese calendar? |
| **Lesson Objectives**  Students will be able to:  I.know something about Chinese calendar  II.say the days of month from一日 to 三十一日  III.say the days of week from Monday to Sunday IV.say the 12 months of year  V.write the seven days of a week and twelve months in Chinese |
| **Step 2—Assessment Evidence** |
| **Performance task** *—*  Match the Chinese words with English words and put them in correct order  **Performance criteria:**  Make dialogues and do the role play fluently |
| **Step 3—Learning Plan** |
| **Materials needed**  Chinese calendar, pictures, cards and computer |
| **Learning procedures**  I.Greeting and warming up by singing the song “Happy New Year ”  II.Show Chinese calendar and ask the students to count the days from一日 to 三十一日  III.Learn the words for the days of week and months of year with the help of cards and pictures  A. Ask the students to read the words by themselves according to pinyin  B. Read after the teacher for several times, paying attention to each student’s pronunciation  C. Speak out the words collectively and then individually  **Formula**  Chinese numbers 1-31 +日to make the days of month  星期+一…六 to make the days of week except Sunday星期日/天  1-12 +月to make the months of year  D. Match the words with pictures  III. Learn the sentences “How many days are there in a week? How many months are there in a year? What are they ”  IV. Role play: ask the students to say the words on the cards and give the card to the student who speaks it out first and correctly and then ask them to take the cards to the front and stand in the order from Monday to Sunday or from January to December to see whether they know the words. |
| **Step 4—Reflection** |
| Group work: Doing some match games  Each group has a set of pictures and cards of words. Ask the students to match them and see which group will be the fastest. |

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| Homework:  Make a simple calendar in group |

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| **Feedback** |
| Numbers are the most important foundation in learning to tell the time, days and dates. Writing down the words helps greatly to memorize what is learned. |