Highland Middle School

Teacher:Amira Hamed Grade level **7th grade**

Lesson title: At the greengrocer’s

|  |
| --- |
| Step 1—Desired Results |
| ***Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*** By the end of the lesson, Students should be able to act a conversation between the greengrocer and a customer. |
| Step 2—Assessment Evidence |
| ***Performance task—What will students do to show what they have learned?***Students will act a conversation between the greengrocer and a customer |
| Step 3—Learning Plan |
| ***Learning activities - Answer’s the question, how do I teach it?* :**1. **Teacher revises the words for the vegetables by using flash cards.**
2. **Teacher tells the students that they must roleplay a conversation between the greengrocer and a customer. Teacher divides the class into groups. They must write down the conversation using the net for the words and expressions they need to use.**
3. **Teacher asks a student from each group to read the conversation and write down the new sentences they searched for.**
4. **The students decide on the best sentences to use and in pairs they start practicing.**
5. **Each pair act the dialogue in front of the whole class. Students decide who is the best pair.**
 |
| Step 4—Reflection |
| ***What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?***  |