Buxton Center Elementary School Chinese Lesson Plan

Teacher Feng Yu Grade level K

Lesson title I eat something on Monday / Tuesday...

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. Students are able to repeat after fluency teacher and understand the new phrase: I eat something on Monday/Tuesday/ Wednesday...
2. Students are able to use these phrase during the activities.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. *The students can repeat the new phrase after teacher’s demonstrate.*
2. *Students can response during the activities “listen and make the sentence pattern”.*
3. *Students are able to talk about what are they eat from Monday to Sunday with Mandarin.*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* 1. Warm up and review: teacher shows the sign word cards with the dates ( Monday to Sunday) to review, and then play the game the match the words with English and Chinese .Teacher shows all the seven days words with English on the left side on the board and then let the students find the Chinese cards and put them on the right side make a match. (Give them points for the four groups to encourage kids.)
2. Presentation: Take out an apple and tell kids: this is my snack today.I usually eat apples on Monday. Present the flashcards and put it on the white board to make the new phrase : On Monday, I eat \_\_\_\_\_ .teach to say and practice. Change the date Monday to Tuesday and practice, and then change the apple picture to bananas and practice.
3. Activity 1: Competition-- have some kids from each table to make a sentence with teacher’s directions. Teacher put the word cards on the ground like “ Monday/Tuesday ; I eat ; apples/bananas...” kids listen careful what teacher says and chose three of the cards put it together to make a right sentence.
4. Activity 2 : Span game. Make the table with fruits on the first circle and Date on the second circle. Play the game, kids come front together, span it, and say: On Monday/Tuesday, I eat apples/ oranges...according to the span table.
5. Activity 3: Listen and make the match, give kids a piece of paper with the seven phrase which are not finish ,and give them the different fruit pictures. Listen to teacher’s direction, cut the certain picture and glum it in the end of the phrase on your paper. Then ask kids show their works and read it.
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?* . |