Buxton Center Elementary School Chinese Lesson Plan

Teacher Feng Yu Grade level K

Lesson title Introduction

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students are able to say the “I am five/ six years old” with Mandarin fluency. 2. Students are able to say read that Chinese book by themselves. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *The students are able to repeat fluency after teacher when we studying .* 2. *Students can talk about their own ages in their group.* 3. *Students can read that book to teacher.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Review: Greet to kids, review to say “ My name is …”, every kids say that one by one. 2. Presentation: Teacher asks them “How old are you?” and then present the new phase “I am …years old.”( kids already know sign words “I’m “ and numbers, so we practice “years old”—- sui “, and then teacher give a Calendar of different ages from 1-6. kids read that Calendar and practice within the four teams. 3. Teacher show the book to kids with the projection, have kids come front sit on the ground together ,and lead them to read the book page by page. and then have one kid say” how old I am now”, and draw the match candles on the birthday cake on the white board to demonstrate the other kids how to draw on that book. 4. Give kids the books and lead them read, draw the candles and color the books.   5. Closure |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  . |