Buxton Center Elementary School Chinese Lesson Plan

Teacher Feng Yu Grade level K

Lesson title Introduction( I am an American.)

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students are able to say the word “America” and say the phrase“I am an American.” with Mandarin fluency. 2. Students are able to say read that Chinese book by themselves. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *The students are able to repeat fluency after teacher when we studying .* 2. *Students can say “ This is America”.during the game “find your country on the map”* 3. *Students can say “I am an American.” during the group reporting activity.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Review: Greet to kids, review the phrase we learned last week, introduce yourself group by group. 2. Presentation: Teacher show them the American flag, and teach the word America—“ Mei go”, play the game hide and find the flashcard to practice. 3. Activity 1: show the World map, and market the place of America, lead them to say”This is America.” which they already know how to say “This is…”. and kids can come to the front point the map and say the phrase “This is America.” 4. Activity 2: teach to say” I am an American.”—“ Mei go ren” , one more word after America. and practice the phrase with another activity. give each a poster, and ask them write the name on it, after that every kid can come front put the name tag on the screen of the reflection of American flag through the projection. the kids need to say the phrase :I am American .after the put the name tag. 5. Practice and feedback: Every group practise to say: I am…(name), I am 5/6 years old; I am an American, according to the prompt of the paper. talk about it in the the small group and then present it. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  . |