**School: Ashford School**

Teacher :\_Sarah Elgammal Grade level 5-8\_

Lesson title: Arabic greetings\_

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| Step 1—Desired Results |
| *What should students know, understand, and be able to do as a result of the lesson?****By the end of this lesson, Students should be able to:*****-** *respond to the teacher’s greetings quickly and correctly.* *-greet each other in Arabic .* *-read some Arabic expressions for greetings.* *-take part in short conversations in Arabic to introduce themselves.**-write their names in Arabic.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**-Students will make their own Arabic name tags.**-Students will introduce themselves in Arabic saying: my name is…**-Students will share in paired activities to take part in a little conversation in Arabic.**-Students will share in class discussion.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?***Activity (1): (Warming up)** 10 min.-At the beginning of the lesson ,I will introduce myself to the students in Arabic saying: Hello, my name is …….I am from Egypt. -I will show them the Egyptian flag.  -I will walk around the classroom and say : My name is …what is your name ? - I will try to elicit " My name is ………." in Arabic.**Materials:** ppt. flags, maps, name cards ,worksheets**Introduction:** 15 min.- Eliciting the students' names and writing them on the board in Arabic and ask them to copy them on their name cards.**Activity (2): (peer work)** 20min. - presenting a ppt.to show the students the different Arabic greetings. -Asking Students to repeat the greetings after me .- Introducing a short dialogue to the students in which two persons greet each other in Arabic :A: Hi, how are you ?  B: Hi, I am fine.  A: What is your name ?  B: My name is ……..  -Students work in pairs taking parts in the Arabic dialogue .  **Activity (3)** (**Inner circle,outer circle)** 10 min.-Dividing the students into two groups ;one group has the number ( 1 ) and the other group has the number ( 2 ), they make inner circle and the outer circle in which they take turns greeting each other ( the activity is modelled by the teacher).**Closure:** 5 min. Students talk in groups about the greetings they have learnt and each group chooses one to greet the other groups using Arabic greetings.   |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*Students were very enthusiastic to learn Arabic. They liked making their own name cards and could copy their names in Arabic. Students were very active during the inner/outer circle activity. I would improve the lesson next time by using a simple Arabic song. |