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| **هذا - هذه** | |
| **Time:45 minutes** | |
| Renaissance Academy September 20 2011 Level: 2A | |
| **Objectives :** | *by the end of the lesson Ss. Will be able to:*   * Identify the difference between masculine and feminine nouns. * Asking about things and animals using and "ما........؟". * Using "هذا" and "هذه" in a sentence. |
| **Teaching Aids** | Power point presentation . “students an take some notice”  - work sheet. |
| **Warm Up (10 min.)** | I’ll show them many words of places and fruits mixed together and I’ll ask individuals to read (one or two words each)  - I’ll tell them that in Arabic we have masculine and feminine for all nouns. It’s easy to realize it for people “father – mother” / “brother – sister”/ “boy – girl”  - but for animals and things it’s different.  - With the same slide of the warming up, I’ll ask my students that there r many words ends with the same letter (I’m going to circle the “taa marboota” in each word they say). Then I’ll tell them that there is another word that doesn’t have the same ending but it has the same sound as the previous words. |
| **Key Structures and Vocabulary:** | - هذا – هذه  - - ما.....؟  - المؤنث و المذكر في اللغة العربية. |
| **Presentation:**  **(15 min.)** | - then I’ll show them the next slide with the group of the words that have the same ending letter/sound and I’ll tell them that they are feminine. And the other group of the rest of the words are masculine.  - then I’ll show them another slide of “haza” and a picture of a man (refers to that we use it with masculine) and another slide of “hazhi” and a picture of a lady below (refers to we use it with feminine)  I’ll present the question “ma haza?” and “ma hazehi?” on different school objects that they know – encourage them to answer “haza ketab” / “hazehi tawela” |
| **Practice (20 min.)** | |
| **Activity 1 (7 min.)** | * I’ll show them some pictures of words that they know/ then ask them to decide either “ma haza/ hazehi?” * Then I’ll show them the pictures again with the questions and they r going to answer. |
| **Activity 2 (7 min)**  **(assessment)** | - I’ll submit a work sheet.  - they are going to choose (haza or hazhi) from between brackets.  - and I’ll ask them to write it in the space (the answer of the question) |
| **Activity 3 (6 min.)** | I’ll ask them to get into pairs and ask each other “ma haza?”/”ma hazehi?” on different class objects. |

الاسم:..................................... الصف: ....................

**هذا - هذه**

**اختر الاجابة الصحيحة:**

1- ما (هذا – هذه)؟ - ................. مانجه.

2- ما (هذا – هذه)؟ - ................. توت.

3- من (هذا – هذه)؟ - ................ أختي.

4- ما (هذا – هذه)؟ - ................ بطيخ.

5- من (هذا – هذه)؟ - ............... أخي.

6- ما (هذا – هذه)؟ - ............... غرفة.

7- ما (هذا – هذه)؟ - ............... سرير.

8- ما (هذا – هذه)؟ - ............... مكتب.

9 – ما (هذا – هذه)؟ - ............... حقيبة.

10- ما (هذا – هذه)؟ - .............. حديقة.