**Backward Design Lesson Plan Template**

**School: Chariho Regional High School**

Teacher Wangling Grade Novice

Lesson title Sports and Leisure Time

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| Step 1—Desired Results |
| Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?1. *Students can name 12 new words about sports and understand when they hear them.*
2. *Students can match the Pinyin and the Characters for the words through flashcards.*
3. *Students can use the 12 new words about sports through various activities on quizlet.*
4. *Students can use the correct verb for different sports:* *Play打 (with hands) and Kick 踢(with feet).*
5. *Students can understand and answer when others ask them if they like or dislike certain sports in conversation: Do you like …? (你喜欢不喜欢...？ ) I like … (我喜欢... ) I dislike…(我不喜欢...)*
6. *Students can understand and answer when others ask them if they can play certain sports in conversation:*  Can you play…? (*你会不会…? ) I can play…(我会…. ) I can’t play… (我不会….)*
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| Step 2—Assessment Evidence |
| Performance task—What will students do to show what they have learned?1. *Students need to name and speak out the 12 new words about sports.*
2. *Students will have a competition among groups matching the Pinyin and the Characters for the words through flashcards.*
3. *Students will finish a test about the 12 new words about sports on quizlet.*
4. *Students need to make sentences using correct verb for different sports:* *Play打 (with hands) and Kick 踢(with feet).*
5. *Students need to make a dialogue using the sentence pattern: Do you like …? (你喜欢不喜欢...？ ) I like … (我喜欢... ) I dislike…(我不喜欢...)*
6. *Students need to make a dialogue using the sentence pattern:* Can you play…? (*你会不会…? ) I can play…(我会…. ) I can’t play…(我不会….)*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?***1.Greeting and Review.**1. T: 起立（stand up）,同学们好(good morning )！ Ss: 王老师好(good morning MS wang！T：请坐(please be seated)
2. Review the contents that we have learned in the last block.

**2.Teachers’ presentation and explanation:**  Today we will learn the Chinese for different sports.1. *Going through the new words on the paper first*

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| Sports 运动Play 打Kick 踢Basketball 篮球Soccer 足球Football 橄榄球Tennis 网球Baseball 棒球Field or court 场Running 跑步Swimming 游泳Shuttlecock 毽子 |
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**3. Flash cards: Match the Chinese Characters, pinyin and the English meanings for the 12 new words**.**4.Going to Canvas to finish various activities on the Quizlet there (flash cards, learn, write, spell, match, gravity)***Having a quizlet test and the quizlet live competition, winners getting stickers as rewards.***5. Students make sentences using correct verb for different sports: Play打 (with hands) and Kick 踢(with feet).****6.Students make a dialogue using the sentence pattern(pair-work):** *Do you like …? (你喜欢不喜欢...？ ) I like … (我喜欢... ) I dislike…(我不喜欢...)***7.Students make a dialogue using the sentence pattern(pair-work):** Can you play…? (*你会不会…? ) I can play…(我会…. ) I can’t play…(我不会….)* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?* *Quizlet still helped the students greatly grasp the pinyin and characters in a very relaxing and interesting way. The students still like the quizlet live a lot and we had several times’ competitions. They immediately fell in love with the Chinese sports: Jianzi(shuttlecock) and we got the permission to play Jianzi in the school cafeteria for a while and I am planning to buy more shuttlecocks for them and even teach them how to make one if I can buy the materials for it. It is a fun and happy class with learning and playing at the same time.* |
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Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,