**Backward Design Lesson Plan Template**

**School: Chariho Regional High School**

Teacher Wangling Grade Novice

Lesson title Chinese New Year Celebration

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| Step 1—Desired Results |
| Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?   1. Students will be able to acquire some knowledge about typical customs, activities and features about the Chinese New Year. 2. Every student will receive a Red Envelope from me and enjoy two programs in the Spring Festival Gala 2019(Chinese Martial Arts and Lion Dance). 3. Students will be able to learn about the legend of the Chinese New Year: The story of Nian 4. Students will be able to grasp some new words about the Chinese New Year. 5. Students will be able to sing a Chinese song: 《新年好》( Happy New Year) 6. Students will be able to make some Chinese Craft -- to make a Chinese Lantern 中国灯笼   2.A Chinese song:Happy New Year (*About 10:* |
| Step 2—Assessment Evidence |
| Performance task—What will students do to show what they have learned?   1. Students can tell the other students the customs and activities of the Chinese New Year 2. Students can retell the story of Nian 3. Students can speak out the Chinese words about the Chinese New Year. 4. Students can sing the Chinese song: Happy New Year 5. Students will decorate the classroom with the Chinese Lanterns they have just made. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  **1.Greeting and Review.**   1. T: 起立（stand up）,同学们好(good morning )！ Ss: 王老师好(good morning MS wang！T：请坐(please be seated) 2. Review the contents that we have learned in the last block.   **2.Lead in:**  Today is a special date in the Chinese Calendar. Do you know what it is?  The answer is Chinese New Year Eve：大年三十. It happens to be such an important day today, so let’s learn something about the Chinese New Year.  **3.Students enjoy a short video from “Hello China Series** (Spring Festival and its colorful traditions)  **4.Teachers’ explanation and presentation on the slides** (knowledge about typical customs, activities and features about the Chinese New Year)  **5.Every student receives a Red Envelope from the teacher and enjoys two programs** in the Spring Festival Gala 2019(Chinese Martial Arts and Lion Dance).  **6. Students watch a short video and learn about the legend** of the Chinese New Year: The story of Nian  **7.Students learn some new words about the Chinese New Year.**  **8.Students learn the lyrics first and sing a Chinese song**: 《新年好》( Happy New Year)following the video and the teacher.  9**.Students learn how to make a Chinese Lantern 中国灯笼** ,following the teacher’s presentation and the video. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  The students were so excited when they received the red envelope from me. I brought them from China and I put some Chinese money in it as well. They enjoyed the program “the Chinese Martial Arts” in the Spring Festival Gala 2019 most. When I told them 20,000 people finished the performance together, they couldn’t believe it and thought it is really amazing. They have acquired a lot of knowledge about the Chinese New Year in this class and we had a lot of fun at the same time. It’s an unforgettable and happy lesson. |
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Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,