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| **My family** |
| **Time:45 minutes** |
|  Renaissance Academy October 17 2011 2A level..middle school  |
| **Objectives :** | *by the end of the lesson Ss. Will be able to:** Say how old the one is.
* Talk about my family (father – mother – brother – sister)
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| **Teaching Aids** | Data show for showing the lesson for them all to read.- Worksheet that have the same text that I’m going to show them on the wide screen- Word list sheet for at the end of the class, I’m going to give it to them to complete their notice. |
| **Warm Up (10 min.)** | I’m going to give a short presentation about me. “esmi heba, omri 30 ama, hza abi, hazhi ommi, haza akhi esmoh khaled” they know it from a previous lesson. Then I’ll ask some individual to do the same.Then ask them to do it in pairs. |
| **Key Structures and Vocabulary:** | يعمل- مهندس – مهندسة – محاسب – المتحدث – تدرس – أسرتي – أسكن – جامعة – طالب - طالبة  |
| **Presentation:** **(15 min.)** | I’ll show them the lesson on the datashow I’ll ask individuals to read one sentence each. I’ll present the new words throw flash cards for engineer, accountant, student and through context for I live by telling them (ana askon fi lehi). (fi masr, ana askon fi al kahera), (abi yaamal ustaz), omi taamal tabeeba) |
| **Practice (20 min.)** |
| **Activity 1 (5 min.)** | I’ll submit the lesson sheet (the text) for them and ask them one by one to read a sentence in order |
| **Activity 2 (7 min.)****(assessment)** | I’ll ask them some short questions some short and very simple questions will be in Arabic..some other could be in english to check their understanding |
| **Activity 3 (7 min)****(assessment)****Note:** | I’ll ask each to say a sentence about his family similar to the one I’m going to say. Ana askon fi lehi, (the one I’m talking to should say (ana askon and say …………. The area he lives in) In the last minute, I’m going to give them the word list and as a kind of preparation for tomorrow they are going to have a work sheet with some simple and short questions like the ones we did orally, asking them to try to answer them at home using the text sheet and the words list, the ones who done them all will have a copy of note = 200 --- if the answer some, I’m going to give them a note of 100 |