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| **At a clothing store** |
| **Time:45 minutes** |
|  Renaissance Academy Feb. 13 2012 Level 2A  |
| **Objectives :** | *by the end of the lesson Ss. Will be able to:** Identify the clothes
* Asking and answering about the size and the color , price
* Use “men fadlak” “shokran”
 |
| **Teaching Aids** | Datashow for the ppt about the close |
| **Warm Up (10 min.)** | -I’ll point to my and their clothes to review the colors in Arabic- I’ll drow different three sizes on the board to review “sagheer” “kabeer” and introduce “wasat”- I’ll say “Oreed kalam mn fadlek” and when I have it I’ll say shokran”…I’ll ask them to do the same with different items that they know, requesting it from their friends saying mn fadlak”…& “shokran” after having it.  |
| **Key Structures and Vocabulary:** | - بلوزة – جيبة – قميص- فستان – بنطلون – جاكيت – بالطو – حذاء – كوتشي – بوت - أنا أريد ................................................ |
| **Presentation:** **(15 min.)** | - I’ll introduce what I’m wearing first skirt blouse and shoes- I’ll ask them to repeat after me- I’ll point to each of what I’m wearing and ask them to say the name of it- I’ll show the ppt for them..i’ll introduce each item of the clothes and ask them to describe it saying the color- I’ll say it in a correct way if they say the color before the item so that they know that the adjective follows the noun- then I’ll show them different sizes of each items and I’ll be sure that they know the size |
| **Practice (20 min.)** |
| **Activity 1 (5 min.)** |  \* I’ll ask them to listen to the conversation at a clothing store…and tell me which items of the clothes they listen..(it’s a conversation recorded for me and mr. Belal, one of my Arabic staff)I’ll repeat it twice..and and I may repeat it for the third time and pause at the clothing items for those who couldn’t recognize them. |
| **Activity 2 (15 min)** | - I’ll prepare some picture of the clothes on a ppt and I’ll add a box for the price and another for the size..i’ll choose one pair at a time to come to the front one is going to be the client and the other will be the clerk then I’ll show the item of the clothes and let them do this conversation- greeting- say what one wants according to the picture- asking about the color- asking about the size.- asking about the price |