**Teacher’s name:** ***Mohamed Eldwiny*** **Grade Level: *6th – 8th grades***

**Language Level: (1)** ***Beginners***  **Lesson Title:** ***Family***

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| **DesiredResults** |
| ***Lesson goals:***  ***Communication:*** Ss will exchange information about family members and relationship.  ***Cultures:*** Ss will learn about family in the Arab cultures.  ***Comparison:*** Compare an Arab family traditions to American culture. |
| ***Essential Questions:***  - How are Arab families different from American families? |
| ***Lesson Objectives:*** *Students will be able to:*  1- Recognize the names of family members.  ***أب – أم – أخ – أخت – جد – جده – عم – عمه – خال – خالة – عائلة***  2- Know and use ( I love ) with family members.  3- Use ( ***هذا*** ) and ( ***هذه*** ) with family . |
| **Assessment Evidence** |
| - Students will say the names of the family members.  - Students will say sentences using ( I love … ) with family members.  - Students will make their family album or family tree. |
| **Learning Plan** |
| ***Materials needed:***  Real things Power point presentation  A song A video  http://www.youtube.com/watch?v=XdOSv1vtAM0 |
| ***New Vocabulary:***  **أب – أم – أخ – أخت – جد – جده - عائلة**  ***Learning activities:***  **Warm up:**  - I miss my family very much. I miss my father, mother, sister and brothers. I love them very much.  - Today we’re going to talk about family members in Arabic.  **Introduction to Lesson:**  The teacher shows the students a picture of my family .  By using a power point presentation, the teacher presents the names of the family members.  ***- هذا أبى - هذه أمى***  **Guided Practice:**  **T. -  *مـا هــــذا*** *؟* **Ps: - *هــذا أبى.***  **T. *- مــا هـــــذه ؟* Ps: *- هــذه أختى.***  **Activity (1) : Ask and answer:**   * **Pair Work:** Students work in pairs asking about the family members.   **P1: *ما هذا؟* P2: *هذا أخى***  **Activity ( 2 ) :A song :**   * Listen to this song about family members. * The teacher teaches the students **( *أنا أحب ........... (***.   **T.**  ***أنا أحب أخى.***   * The teacher asks students to use **( *أنا أحب..............* )**   **P1*: أنا أحب أمى.***  **Activity (3): Watch and say:**  - Watch this video ( without sound ) and guess what is it about?  - Watch again and discuss it with your partner.  - The teacher invites students to share in a discussion about families in  America and the Arab countries.  **Summarizer/Closure:**  The teacher asks students to talk about what they have learnt about. |
| **Reflection** |
| *The students were good and responsive. They liked the song very much.* |