**Backward Design Lesson Plan Template**

**School: Islands High School**

Teacher Grade: level 1

Lesson title: sports الرياضات

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*   * *Learn how to say and write correctly the names of some sports in Arabic.* * *Use these expressions effectively:*  1. *'what is this sport?' - "ما هذه الرياضة"* 2. *"I like …" أحب - "I do not like ... لا أحب "* 3. *" I play... " ألعب - "I do not play... لا ألعب "* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *The students will answer the questions about sports in Arabic in the PowerPoint slides.*  *The students will play Kahoot to assess their level of retention of the learned vocabulary items.*  *The students will practice in role play the targeted expressions about sports (what is this sport? I like / I don't like..., I play / I do not play...)* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Activity 1: (10 minutes)*  *The teacher presents the students a PowerPoint presentation about sports in Arabic. The slides show pictures of sports as well as names in Arabic and transliterations.*  *Activity 2: (10 minutes)*  *The teacher plays the presentations again, asking the students questions while the students must answer in Arabic. What is this sport? This is ...*  *Activity 3: (10 minutes)*  *Students play in turn the role of the teacher. They ask the same question while*  *their classmates answer.*  *Activity 4: (10 minutes)*  *The teacher introduces the targeted expressions to the students and require some drilling on the students' part: I like / I do not like ... – I play / do not play...*  *Activity 5 : Kahoot (10 minutes)*  *Students play Kahoot to review and assess to what extent they have learned the targeted vocabulary items.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,