**Backward Design Lesson Plan Template**

**School: P.S.290, Ridgewood, NYC**

Teacher Chen Yu\_\_\_ Grade level K - 5th grade

Lesson title Chinese new year celebration event (outreach)

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| Step 1—Desired Results |
| Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?  By the end of this event, students will be able to   1. Know about Chinese new year decoration; 2. Do an origami; 3. Make a Chinese mask; 4. Make a Chinese bookmark; 5. Know about how to make Chinese dumplings and have a taste of one. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The students will do an origami; 2. The students will make a Chinese mask; 3. The students will make a Chinese bookmark; 4. The students will know about how to make Chinese dumplings and have a taste of one. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  ***As it’s an event after school and about 200 parents and students took part in it. It’s not a lesson, but a celebration event spreading culture.***  I. Before the event：decorate the multi-purpose room with traditional Chinese new year stuff;  II. In the first hour of the event: origami, mask making and the bookmark making;  For the origami, mask making and bookmark making, I printed the steps and prepared the samples and all the materials. I stuck the instructions on the table and put the materials in place. Then each station has a student to be in charge. In this way, the kids and parents can learn and do by themselves and also has someone to turn to when they need help.  III. In the next 1 hour: dumpling making demonstration:   1. Boil a pot of water and put all the stuff in place; 2. Show them wrappers and all the ingredients of the filling; 3. Show how to wrap a dumpling; 4. Wrap 200 dumplings and boil them in the meantime; 5. People stand in line to get one cooked dumpling to eat.     IV. At the end of the event, all the kids present sang and perform together the Mandarin songs they have learned.  V. After the event, all the decoration of the room was taken off and given to the kids. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*   1. Kids and parents had great fun and enjoyed the event very much; 2. It’s also the time for parents socialize with each other and kids played games with each other; 3. The activities have both simple ones and complex ones so that the kids from K to 5th grade were able to participate; 4. It’s very exhausting to make 200 dumplings by myself, so maybe it’s better to ask some Chinese parents to help me. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,