**Backward Design Lesson Plan Template**

**School: P.S.290,Ridgewood,NYC**

Teacher Chen Yu\_\_\_ Grade level K - 5th grade

Lesson title Mid-Autumn Festival

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. By the end of this lesson, students will be able to 2. say 中秋节快乐 Happy Mid-Autumn Day and 月the moon in Mandarin; 3. write the character 月moon; 4. know that Chinese characters originate from pictures in nature; 5. know about the traditional Chinese festival: Mid-Autumn Festival, such as the date, what people do and the legend ; |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The students will tell what people do and the legend of Mid-Autumn Festival with the prompts of pictures on the slide; 2. The students will say 中秋节快乐 Happy Mid-Autumn Day to the teacher; 3. The students will write and color the character 月the moon on the paper; 4. The students will write down 2 facts about the festival on the paper;(3-5th Grade) 5. The students will recognize the three characters of雨rain，云cloud，日sun by matching them with the pictures; (3-5th Grade)   The assessment will also be conducted informally throughout the lesson by my observation and monitoring throughout listening and speaking practice and presentation activities. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  I. Revision and lead-in: (5 min)  (use Communicative Language Teaching, create a desire to communicate)   1. Warm up and revision : the teacher greets the students in Chinese 你好! 我叫Chen Yu! 我来自中国(Hello! I’m Chen Yu. I come from China !) 2. Introduce the topic of the Mid-Autumn Festival by asking questions:   What did I instruct you to do at the Welcome Back Party last Saturday ? Lanterns  Why？Because it was Mid-Autumn Festival.  Teacher shows the pictures of making lanterns with the students.  II.Presentation of the festival: (10 min)   1. Show Ss the character 月the moon, tell them it is shaped like something in the sky, show them three versions of 月 in history which are more similar to the shape of the moon, and then ask them to guess its meaning. Teach them to say 月 in Mandarin. 2. Show a picture of the Mid-Autumn Festival, telling them it’s the festival of the moon. And play a video about the festival, asking when it is, why people celebrate it, who the moon lady is, what people do on the day. 3. Explain 中秋节快乐Happy Mid-Autumn Day to the Ss by using gestures and pictures. 4. Ask the students to repeat中秋节快乐after me a few times by using “model, hesitate and stop modelling” method. 5. Observe the students and pick out the fast ones to teach others. (use peer teaching)   III. Practice: (5 min)   1. Ask Ss to retell what people do with the prompts of the pictures. 2. Ss work in pairs and say to each other 中秋节快乐; (use pair work)   IV. sing a song of the moon and dance : (5 min)   1. Listen to the song and watch the video, ask Ss to find out how many月there are in the song; 2. Explain the meaning of the song to Ss and teach them the movement of the dance; 3. Ask SS to sing the song and dance following the video;   IV. write月: (5 min)   1. Show the Ss how to write 月: from the left to the right, from the top to the bottom, Ss use fingers to immitate; 2. Ask Ss to trace the character月on the worksheet and color it.   V. learn 3 more characters which emerge from pictures in nature: (6 min) （3-5th Grade）  learn three more characters : 雨rain, 云cloud，日sun by matching the characters with the pictures  VI．Practice: (8 min)  (use pair work and group work, and Cooperative Learning)   1. Ss work in pairs and read to each other 云，雨，日，月, correcting and helping each other.(2minutes) 2. Ss point to the right picture of the four according to the teacher’s word; 3. Ss say the right character when teacher points at the picture.   VII. Class closing: (1 min)  Ask students what we have learned today. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*   1. The students are very interested and curious when I introduced the character月by associating it with a picture of the moon. As Chinese characters have unique visual forms, I will teach other Chinese characters in the same way in my future lessons. 2. It’s good to have students write the character月on the worksheet and color it at the end of the class, so that in one class they listen, speak, move and write as well. 3. The students are interested in the legend of the festival. Story has magic power. I will involve more stories in my lessons. 4. Ss enjoy dancing with the song on condition that teacher instruct them the movement step by step and dance with them. So next time when I want them to dance I will learn the dance first. 5. 中秋节快乐is too hard for the lower grades kids to say. I will adapt it into 节日快乐， which is easier and can be used for other festivals. 6. The song about the moon is too hard for the kids to sing along. I should ask them to dance only instead of singing. 7. I will pay more attention to the classroom management. Some Ss are talking with each other in my class, and I shouldn’t ignore them. I will stop them and wait for them to be quiet in my next class |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,