**Backward Design Lesson Plan Template**

**School: Plantation Middle School**

**Teacher Huang Can Grade level Chinese beginners**

**Lesson title Chinese New Year**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Students will be able to understand the importance and traditions of Chinese New Year for Chinese people.  Students will be able to make Chinese Lanterns and introduce them to others. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * The students will name some traditions of Chinese New Year and express their important meanings for Chinese people. * The students will make lanterns, decorate the classroom with them and express the characters on the lanterns. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * Ask the students about the Spring Festival and its meaning to Chinese people. * Introduce the festival with pictures and vedios. * Let the students discuss in groups and then invite a representative from each group to name one tradition and express its meaning. * Show the students how to make lanterns and introduce the characters on them. * Help the students to make lanterns by themselves, decorate the classroom and express the meanings of the characters. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  From the students’ responses, I got to know they were curious about the traditions and their implied meanings. For the introductions of other Chinese festivals, I will also focus on this aspect and help them to better understand by making some handicrafts. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,