**Backward Design Lesson Plan Template**

**School: Plantation Middle School**

**Teacher Huang Can Grade level Chinese beginners**

**Lesson title Time**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Students will be able to understand the time others say.  Students will be able to say the time when they see it. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * The students will write down the time when the teacher or their partners say it. * The students will say the time the teacher or their partners point at. * The students will finish a quiz to test whether they know the time. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * Review the expressions in Chinese about morning, afternoon and evening. * Review the expressions about numbers. * Say time and let the students try to guess the meanings. * Write time on the board and encourage the students to say. * Direct the students to work in groups for more practice. * Instruct the students to finish a quiz about time. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  The students are still a little confused about the time together with the expressions about morning, afternoon and evening. Next time, I will review and explain more about it at the very beginning. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,