**Backward Design Lesson Plan Template**

**School: Plantation Middle School**

**Teacher Huang Can Grade level Chinese beginners**

**Lesson title Project Instruction**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Students will be able to understand some basic information about the Great Wall.  Students will be able to know how to do a project of a topic about Chinese culture. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * The students will describe the Great Wall and say some basic information about it. * The students will talk about a project they want to do, tell the steps they are going to go through and name some resources they can use. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * Introduce a remarkable engineering project – the Great Wall by pictures, vedios and words. * Give the students some time to ask any questions about the Great Wall. * Encourage some students to talk about the Great Wall in their own words. * Let the students express how they can do their projects and what resources they can use. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  From the students’ responses, I know they have a basic idea how they can conduct a project about Chinese culture and where they can find information and pictures they need. Next time, I will give them more help after they choose the topic they are going to work on. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,