**Backward Design Lesson Plan Template**

**School: Plantation Middle School**

**Teacher Huang Can Grade level Chinese beginners**

**Lesson title Colors**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Students will be able to understand some colors in Chinese.  Students will be able to say some colors in Chinese. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * They will write down the meanings of the vocabulary in an assignment. * They will record an audio saying the colors in Chinese. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * Make a PowerPoint about colors with Chinese characters and Pinyin. Record audios to demonstrate how to read those vocabulary. Mark the meanings in English with the corresponding colors. * Upload the PowerPoint to Canvas and post two assignments. One is to write down the English meanings of some Chinese vocabulary about colors. The other is to record an audio to say the vocabulary in Chinese. * Check their assignments and give grades and comments. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  The students learned the reading, writing and meanings of the vocabulary through virtual teaching. I can see from their assignments that most of them reach the leaning goals. Next time, I will add some more pictures in PowerPoint so that they can find it more interesting. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,