Chinese Lesson Plan

Teacher huaixiayang Grade level G9/10/11/12

Lesson title Culture class-discover the secret of Chinese character

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students should know the history origin changes and methods of Chinese character . Also they should know when, how ,why Chinese character changed to now .   2. Students should be able introduce several character’s meaning and how it changed .  3 . Students can find their Chinese names meaning by themselves . |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  .   1. The students will work together and present to others what they have discovered about the changes of Chinese character and the methods how to make it . 2. The students will show their handwriting of Chinese characters . 3. Students introduce their Chinese names meaning and |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Do now: as students come in, they should begin to read the instruction about the history of Chinese character .   2.Greet students in Chinese way and ask them to quiz quiz trade. One asks questions about the instruction and another will answer it.  3. Introduce different saying of Chinese character and Chinese culture in the world ,like Nobel winners saying .  4. Divided different groups to discover the secret of Chinese character about how it start ,how and why it changed ,and how to make characters .  5.Students’presentations and teacher share and Show students a video about the changes and meanings of different characters .  6 Show the video of Chinese culture and character .  6. Students introduce their Chinese names and tell the meaning of that . |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Time management: the class is too intense. It should be finished in two sessions. |