**Lesson Plan of hao jiu bu jian ( period3)**

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| **Teacher:** Hu Qian | **Class:** Chinese I |  Hao jiu bu jian  |
| **Objective(s):** By the end of this period( 1.5h), students will be able to (SWBAT)…* (content) 1）know the Chinese time names

 2）understand different ways to greet others in different times of the day * (language) 1) learn to say zao shang, zhong wu,xia wu ,wan shang ;

 2) distinguish the difference wan shang hao, wan an 3) learn the expression “hao jiu bu jian””yi hui er jian” “ming tian jian” 4) write the 10 Chinese characters in correct stroke order * (skills) greet their classmates and teacher in Chinese by using the sentences in the conversation .

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| **Assessment(s)**DiagnosticFormativeSummative | *What will students do to show their progress towards or mastery of the objectives?*Students will greet each other by using the sentences in the conversation through role play.Students will make a dialogue according to given pictures.Students will read and use the time words..  |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Teaching procedures**  | 1. time words
2. Conversation
3. New words: 早上，早上好，中午，下午，下午好，晚上，晚上好，晚安，校长，走，吗？ 得
4. Phrases：很久不见，一会儿见，明天见
5. Conversation
6. Exercise:

 1) listening comprehension to judge whether the following statements are true or false. 1.1. It is evening. 1.2. The boy's name is Wang Jing. 1.3. Cai Meili hasn't seen Wang Jing in a long time. 1.4. Cai Meili hasn't been well recently. 2) with your classmates, greet each other based on the picture.Interpretative communication: what do you say when you: 2.1see the principal as you walk through the school gate in the morning? 2.2 say good-bye to teacher after class? 2.3 meet a friend you haven't seen for a long time? 3) Responses to a greeting: select the response to 你好吗？that corresponds to each facial expressions.1. Introduction of sentence patterns:

他叫小林。他叫小林吗？我得睡觉了。我得上课了。我得回家了。7. Reflection and homework | 85 mins | A book, a projector, a speaker and Powerpoints |