***Mohamed Salem Tiguit***

***Frederick Douglass High School***

***Arabic 1 :* Fruits are healthy**

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| **Language Level** | **Novice** | | **Grade** | |  | | **Date** |  | **Day in**  **Unit** | |  | **Minutes** | **80** |
| **Unit Theme and Question** | **fruits** | | | | | | | | | | | | |
| **Daily topic:** | **Rooms in the house** | | | | | | | | | | | | |
| **STANDARDS** | **LESSON OBJECTIVES** | | | | | | | | | | | | |
| What are the communicative and cultural objectives for the lesson? | **Communication**  *and*  **Cultures** | *Which modes of*  *communication will be addressed?* | | **St** | **ude** | **nts can:** | | | | | | | |
| 1. identify the names of some fruits in Arabic. 2. ask and answer questions about fruits in Arabic. 3. use the names of fruits in simple phrases or sentences. 4. Draw one’s favourite fruits’ basket | | | | | | | | |
| * Interpersonal | |
| * Interpretive | |
| * Presentational | |
| **If applicable,** indicate how Connections  Comparisons  Communities  Common Core will be part of your lesson. | **Connections** |  | | | | | | | | | | | |
| **Comparisons** | when do Moroccans eat fruit ? when do Americans eat fruit | | | | | | | | | | | |
| **Communities** |  | | | | | | | | | | | |
| **Lesson Sequence** | **Activity/Activities**  What will learners do? What does the teacher do? | | | | | | | **Time\***  How many minutes will this segment take? | | **Materials**  **Resources**   **Technology** | | | |
| **Gain Attention / Activate Prior Knowledge** | * After greeting students, we revise the last lesson about places in the city * Teacher Asks students about their favourite place to go in a city * Teacher stops at the word restaurant to make a transition to the new lesson by telling the students that the lesson is gonna be about food , mainly fruits.   (موز تفاح فراولة مشمش كيوي مانجة برتقال عنب بطيخ تين | | | | | | | **15** | | **PowerPoint presentation** | | | |

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| **Provide Input** | * Teacher shows the video of fruits in Arabic * Teacher replays the video again pausing for students to repeat the words related to fruits. * Students begin to repeat the fruits using some Arabic expressions they heard in the video. | **20** | Youtube |
| **Elicit Performance / Provide Feedback** | **Speaking activity:**   * Teacher begins to show the pictures again one after another asking students; (what’s this ما هذا ؟ ) * Students give their answers;   هذا موز ….. تفاح…..    * Teacher divides the class into pairs; one student asks in Arabic about a picture, the second gives the answer also in Arabic.   **Matching activity:**   * Teacher divides his class into small groups, giving each group pictures and name cards of the fruits they have just learned. * Each group has to match each picture with the correct name card. | **20** | **Pictures Name cards** |
| **Elicit Performance / Provide Feedback** | **My dream house:**   1. Teacher asks the students to draw their favourite fruits’ basket 2. The students talk about their favourte fruits basket using sentences like :   I Like ………… I don’t like ………I hate | **20** | **Papers pencils crayons Name cards** |

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| **Closure** | Teacher asks the students to do a research on when do Americans and Moroccans eat fruit on their chromebooks | **5** |  |
| **Reflection** | The lesson was a success | | |

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